Homework Spring 1 2019

Year 1

**All children are expected to complete the green squares, this is your core homework.** Yellow squares are optional for those of you who want an extra challenge. **White squares are your home learning. Choose at least two of these to complete.** Date the squares as you complete them. All homework is to be brought into school by 15th February.

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| Science Challenge | Art | Food Technology | Maths Challenge |
| Design and/ or make a coat for a teddy bear. Think about which materials you may need that will keep the teddy warm, dry and | Sketch a picture of your favourite toys at home. | Make a dish that would be suitable for a teddy bears picnic. | Earn some pocket money from your family by doing hard work at home. Then go to the shop and buy a small reward. |
| Going Places | English Task | Maths Problem Solving | DT |
| Take a trip to a charity shop to see if you can find any old toys. | Imagine what it would like to be a toy. Write a diary entry or story about being a toy for a day. | The Puzzling Sweet Shop problem.  A copy has been put into homework books and it will be downloadable from the school website. | Design and make a toy of your choosing at home. |
| Music | Maths Problem Solving | English Task | ICT |
| Make up a song or adapt a nursery rhyme about a toy. | Spend some time looking at clocks. Try to tell your parents what the time is (to the nearest hour and half hour). | Write a letter to a friend or family member who lives far away wishing them well. | Having made a toy, type up the instructions to explain how to play with your toy. |
| Reading Challenge | Research | Home Learning | Writing Challenge |
| Whilst we are exploring old toys, try to read an old book or story that your parents read when they were younger. | Research the history of an old toy from a different country. | Your choice – what would you like to do to find out more about our topic? | Write a story about if your toys came to life. What would they be doing whilst you weren’t there? |

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| Writing skills to practice |
| * Practice writing the Letters and Sounds Phase 5 tricky and high frequency words. * Practice reading and writing a-e, e-e, i-e, o-e and u-e words. E.g. cake, these, like, home, tune. * Practice reading and writing words with the ‘s’ and ‘es’ suffix. * Practice spelling days of the week and months of the year. Don’t forget those capital letters. |
| Number skills to practice |
| * Count in 2’s, 5’s and 10’s forward and backwards. * Write numbers up to 20 in the correct formation and in words. * Practice number problems whereby the answer is provided for the children. They must then think of limitless possibilities to decide what the question might have been. E.g. 7 is the answer. What is the question? Square is the answer. What is the question? |