Homework Summer 2 2018

Year 1

**All children are expected to complete the green squares, this is your core homework.** Yellow squares are optional for those of you who want an extra challenge. **White squares are your home learning. Choose at least two of these to complete.** Date the squares as you complete them. All homework is to be brought into school by 24th May.

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| Science Challenge | Art/DT | | Maths Challenge |
| Learn the names of the shells, creatures and seaweed we can find on the beaches in the UK. Find a book or website to help you. | Make a underwater scene in a shoebox or on a piece of card using natural materials. | | How long does it take to do things such as eating a meal or getting dressed? Estimate your answer first and then time yourself. Record your answers. Now time someone else and compare your results. |
| Going Places | English Task  (do this one 1st) | Maths Problem Solving  (do this one 1st) | ICT |
| Visit the seaside and make a collection of things you find on the beach. Record your findings in any way you choose. | Write a story about an adventure underwater. Is your main character a person or a creature?  (Use your Learning Bricks to edit your writing) | Learn your times tables for 2, 5, 10.  Tell me when you are confident and I will test you for your times tables awards in assembly! | Search the internet safely with an adult to find out about any feature of the sea that interests you. |
| Music | Maths Problem Solving  (do this one second) | English Task  (do this one second) | Food tech |
| Listen to Debussy – La Mer https://www.youtube.com/watch?v=FOCucJw7iT8  You might like to draw while you are listening. | 1x2 =2 \*\*  2x3 =6 ^^^  ^^^  3x4=  4x5=  How far can you continue this pattern?  Use arrays to help you. | Describe a beach scene. What can you see? Use your senses and include adjectives. Write at least 3 -5 sentences.  *There is* ***slimy*** *seaweed …*  (Use your Learning Bricks to edit your writing) | Work with a grown up to prepare a beach picnic – you don’t have to be on the beach to eat it!  Which foods would you choose? |
| Reading Challenge | Research/Own choice home Learning | | Writing Challenge |
| Find an information book (non-fiction) about the seaside or under the sea. What have you found out? Discuss with a grown up or write down what you have learned. | Your choice – what would you like to do to find out more about our topic?  Find out about anything that interests you about the sea, beaches or sea creatures. | | If you were stranded on a beach after a shipwreck you could send a message in a bottle. What would it say?  What directions could you give so that you could be found? |

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| High Frequency Words to Practise |
| * See sheet in homework book but also spell words linked to the theme of the sea given to you by an adult. |
| Number skills to practice |
| * Say half of a given number and then quarter of the same number. * Practise counting on or back from any given number |