



Itchen Abbas Primary School Behaviour and Anti Bullying Policy

Rationale

At Itchen Abbas Primary School we believe that each child should have the opportunity to realise his or her true potential. We believe that to do this we need to create an environment in which each child understands and acknowledges the need for good behaviour and self-discipline.

Bad behaviour which prevents or hinders the academic and social development of the individual is unacceptable and strategies identified within this behaviour policy are intended to ensure that we achieve our aim.

Aims of This Policy

- To develop and promote self-discipline in pupils.
- To create the conditions for an orderly community, in which effective learning can take place and in which there is mutual respect and tolerance of differences between all members.
- To develop pupils into responsible learners who are aware and conscious of the rights and dignity of each individual.
- To prevent all forms of bullying among pupils.

Objectives

1. To provide children and staff with clear guidelines as to what is expected in terms of behaviour.
2. To encourage children to work to the best of their ability in order to promote increased attainment.
3. To reward and therefore reinforce good behaviour
4. To value and share all children's work.
5. To provide a clear system of reprimand that is fair but firm.
6. To support children's Social, Spiritual, Moral and Cultural development through participation and co-operation with others.
7. To work with parents to promote a culture of positive behaviour

Principles

Our ethos aims to develop in pupils an acceptance and recognition of their responsibilities for their own decisions and actions. We believe that all behaviour is a message and in order to understand what has happened and how we can help the child to move on or make progress in improving their behaviour, we need to understand what the message is. We will always condemn the action not the child. It is the responsibility of all members of the school community to report any potential cases of bullying.

It is the responsibility of staff to:

- Promote and reward good /positive behaviour
- Provide a positive role model which supports good behaviour
- Work in partnership with parents to support children's behaviour

It is the responsibility of the Governors and Senior Leaders to:

- Ensure that there are regular opportunities for professional development training on behaviour strategies for all staff who have regular contact with the pupils
- To monitor behaviour to identify patterns or trends of incidents of unacceptable behaviour and take actions to eliminate patterns of poor behaviour

It is the responsibility of parents to:

- Support the school in it's work to develop self-discipline for all pupils
- Inform the school about any concerns they have regarding behaviour of pupils
- Support the school in any disciplinary actions that are taken
- Talk directly to the teacher, not the child, other members of the school community or through social media, if they have any concerns regarding how their child has been disciplined. If you continue to have concerns, talk to the Deputy Headteacher or Headteacher.

Guidelines

Good behaviour is promoted through a simple system of codes of conduct with clear expectations for all members of the school community.

The Itchen Abbas School Rainbow Rules were developed through the School Council and children. Children are taught that they also have a responsibility to ensure they adhere to the rules in order to ensure they are safe, happy and able to learn. The Rainbow Rules are:

1. Be kind in all you do and say
2. Show respect for people and property
3. Be ready to learn
4. Work as a team
5. Try your best
6. Tell the truth at all times
7. Play safely

Class Charters are established through negotiation at the start of the school year and revisited as and when necessary.

Curricular Opportunities

Provision is made for cross-curricular activities which promote co-operative group work where team work and consideration for others is paramount in completing the task. These activities include:

- Liaison visits with outside professionals
- Role play drama
- Circle time

- Friendship groups
- Open forum for discussions
- PSHCE lessons
- Team building activities
- Residential visits
- Collective worship based on weekly themes
- RE themes following RE scheme of work
- School Council meetings
- Responsibilities and jobs around the school

The Play Leaders system and dinner time helpers provide opportunities for pupils to mix with different ages, the opposite sex and to encourage awareness of the needs of others. In particular, pupils are encouraged to develop a caring, nurturing and co-operative nature towards others.

Reward Systems

At Itchen Abbas Primary School we have a range of reward systems which promote individual good behaviour. These can include:

- Praise
- Team tokens
- Stickers
- Golden time
- Marble jar
- Special awards
- Headteacher award
- Star Cards
- Golden fish
- Lunchtime stickers
- Visit to headteacher
- Oral/written feedback to parents
- Class dogo

Our consequences / sanctions

At Itchen Abbas Primary School the vast majority of children behave in a positive way most of the time. We believe, however, that we should operate in a consistent way so that children understand that there are consequences to their actions. If children choose to break the school rules the following may be brought into force:

- verbal warning
- child moved within class
- child sent to another class
- completing work or re-doing work of a poor standard for that child
- name recorded in behaviour log
- completion of ABC charts (antecedent, behaviour, consequence)
- missing part/all of playtime or lunchtime
- letter of apology
- missing a privilege
- sent to Deputy Headteacher
- sent to Headteacher

- oral/written feedback to parents

The choice of sanctions will be appropriate to the particular offence following 'Our Consequences' (see appendix). Behaviour Logs record incident where a child has continued to behave unacceptably despite warnings or to record incidents of no chance behaviour (where a child is being verbally or physically aggressive to another person or equipment).

Bullying

Definition of bullying

There are many definitions of bullying. Most have 3 things in common:

- it consists of deliberately hurtful behaviour;
- it occurs repeatedly over a period of time;
- it is difficult for those being bullied to defend themselves as they are in a less powerful position than the bully

Bullying can occur in 3 main ways:

Physical – for example, where the person being bullied is hit, kicked or when belongings are taken or damaged.

Verbal – for example, bullying which consists of name-calling or insulting, racist or sexist remarks or another or consistent undermining of another person.

Indirect – for example when malicious rumours or stories are spread or the person is excluded from the social group.

Bullying can be in person or online. We take all incidents equally seriously.

Bullying of a racist nature will need to be dealt with in the context of the school's anti-racist policy.

If incidents of bullying are reported, the procedures in Appendix 1 to 3 should be followed.

Exclusions

At Itchen Abbas Primary School we follow the Hampshire County Council guidelines relating to exclusions.

Policy reviewed by: Aimee Dear Headteacher

Date agreed by staff: September 2016

Date ratified by Governors: October 2016

To be reviewed every 2 years

Date for next review: September 2018