



**Overview of Learning for Summer Term 2018-19**

**Foxes**

**Enquiry question: How can we make our school more self-sufficient?**

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| <p><b>Overview</b><br/>This will be the last topic of Year 6! This term, we will be investigating different forms of energy, how we can reduce our global footprint and what measures we could put in place to help our school become self-sufficient. SATS obviously appears in May and a production in July (details to be revealed soon!) but we also have a lot of topic to explore!</p>  |   |  |
| <p><b>Vocabulary</b> - These are words that we will be using in our learning. To help the children learn these new words, please have some fun using the words at home in different contexts:<br/> <span style="color: red;">distribution</span> <span style="color: blue;">(non)</span> <span style="color: green;">renewable</span> <span style="color: purple;">hydropower</span> <span style="color: orange;">fossil fuels</span> <span style="color: red;">drought</span> <span style="color: blue;">energy</span> <span style="color: green;">fracking</span></p> |   |  |
| <p><b>English</b><br/>This term, we will be exploring film clips and producing a variety of forms of writing, such as complaint letters and a story. We will also be reading other great texts across the term to stimulate a lot of writing opportunities including 'Around the World in Eighty Days'.</p>   | <p><b>Science</b><br/>This term we will be learning about animals, including humans, and will be investigating how our heart and lungs work – we might even be able to see a heart up close! Next half term we will also build on our learning about evolution and inheritance.</p> |  |
| <p><b>Maths</b><br/>We will continue to learn secure methods for the four rules. We will also be studying measure, shape, fractions and statistics (using graphs and charts to interrogate data)</p>  | <p><b>Music</b><br/>This term, the children will be developing their singing skills and learning a variety of songs for our production! I hope you enjoy them.....you will be hearing them a lot!</p>   |  |
| <p><b>Geography</b><br/>We will be exploring the distribution of natural resources such as water, energy, food and minerals in the world. We will also be investigating our enquiry question in small groups &amp; writing to the School Governors with our recommendations.</p>  | <p><b>Art / DT</b><br/>This term we will be looking at natural sculptures and the work of Andy Goldsworthy and then creating our own recycled art projects. We might also be doing some cooking with locally sourced ingredients!</p>   |  |
| <p><b>Computing</b><br/>In this topic we will be learning about email communication and e-safety. We will be providing the children with their own school email address – a separate letter will follow.</p>  | <p><b>PE / Games</b><br/>Our PE days this term are on a Tuesday and Thursday. However, please ensure PE bags are in school <b>all week</b> in case this needs to change.</p>  |  |
| <p><b>PSHE</b><br/>This term we will be learning about living in the wider world and exploring rules, rights and responsibilities, as well as caring for the environment and money.</p>   | <p><b>RE</b><br/>In RE, we will learn about the concept of symbol and The Eucharist. In the second half of the term we will be looking at Death ceremonies – a cheerful way to end the year!</p>  | <p><b>MFL</b><br/>In French this term, the children will be learning about <i>Monter un café</i> (Creating a café) and then thinking about <i>Quoi de neuf?</i> (What's in the news?).</p> |