Homework Summer 1 2019

Year 3

**All children are expected to complete the green squares, this is your core homework.** Yellow squares are optional for those of you who want an extra challenge. **White squares are your home learning. Choose at least two of these to complete.** Date the squares as you complete them. All homework is to be brought into school by Monday 20th May

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| Science Challenge | Art | DT | Maths Challenge |
| Set up your own growing experiment using seeds you may find in fruits or in your garden. | Paint a picture of your own flowers in the style of Picasso. | Create your own model earthquake. Challenge: Can you make it move? Or turn it into a moving picture? | Create your own café. Can you supply menus and charge your family? What change will they get? |
| Going Places | English Task  29th April | Maths Problem Solving  6th May | ICT |
| Visit a garden centre – what plants/ seeds/ bulbs can you find? What is the most impressive plant? | Write your own fairy tale including direct speech. | Three Coins problem. | Type a newspaper report about an earthquake that happened around our world. |
| Music | Maths Problem Solving  13th May | English Task  20th May | Food tech |
| Explore different types of music and dances from around the world. What is your favourite? | Guess my number problem. | Create a non-fiction text about a volcano of your choice. | Start to grow your own vegetables and include them when cooking a recipe towards the end of the half term. |
| Reading Challenge | Research | Home Learning | Writing Challenge |
| Read and explore traditional and fairy tales from around the world. | Find out about volcanoes and earthquakes around the world. | Your choice – what would you like to do to find out more about our topic? | Write a fairy tale from the point of view of an object such as the poisonous apple or mirror. |

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| Spelling rules to practice | |
| * Wk1 * Wk2 * Wk3 * Wk4 * Wk5 | * Research and practice spelling words with the ment/ness suffix (enjoyment, happiness). * Practise using apostrophes for plural possession (The boys’ coats... the animals’ houses...) * Practise using the prefixes anti- auto- super- sub- . * Explore antonyms with the prefixes ‘il-, ir-, im-, in-). * Learn these common exception words (special, natural, actual, material, bicycle, possible, circle). |
| Number skills to practice | |
| * count in steps of 4, 8 from 0 forward or backward starting on any number. * count in steps of 3, 6 from 0 forward or backward starting on any number. * Practice converting £ to p. * Practise estimating mass, volume and lengths using objects at home. * Practice telling the time using the 24 hour clock. | |