Homework Summer 1 2019

Year 3

**All children are expected to complete the green squares, this is your core homework.** Yellow squares are optional for those of you who want an extra challenge. **White squares are your home learning. Choose at least two of these to complete.** Date the squares as you complete them. All homework is to be brought into school by Monday 20th May

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| Science Challenge | Art | DT | Maths Challenge |
| Set up your own growing experiment using seeds you may find in fruits or in your garden.  | Paint a picture of your own flowers in the style of Picasso. | Create your own model earthquake.Challenge: Can you make it move? Or turn it into a moving picture? | Create your own café. Can you supply menus and charge your family? What change will they get?  |
| Going Places | English Task 29th April | Maths Problem Solving 6th May | ICT |
| Visit a garden centre – what plants/ seeds/ bulbs can you find? What is the most impressive plant?  | Write your own fairy tale including direct speech.  | Three Coins problem.  | Type a newspaper report about an earthquake that happened around our world.  |
| Music | Maths Problem Solving 13th May | English Task20th May | Food tech |
| Explore different types of music and dances from around the world. What is your favourite?  |  Guess my number problem.  | Create a non-fiction text about a volcano of your choice.  | Start to grow your own vegetables and include them when cooking a recipe towards the end of the half term. |
| Reading Challenge | Research | Home Learning | Writing Challenge |
| Read and explore traditional and fairy tales from around the world.  | Find out about volcanoes and earthquakes around the world.  | Your choice – what would you like to do to find out more about our topic?  | Write a fairy tale from the point of view of an object such as the poisonous apple or mirror.  |

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| Spelling rules to practice  |
| * Wk1
* Wk2
* Wk3
* Wk4
* Wk5
 | * Research and practice spelling words with the ment/ness suffix (enjoyment, happiness).
* Practise using apostrophes for plural possession (The boys’ coats... the animals’ houses...)
* Practise using the prefixes anti- auto- super- sub- .
* Explore antonyms with the prefixes ‘il-, ir-, im-, in-).
* Learn these common exception words (special, natural, actual, material, bicycle, possible, circle).
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| Number skills to practice |
| * count in steps of 4, 8 from 0 forward or backward starting on any number.
* count in steps of 3, 6 from 0 forward or backward starting on any number.
* Practice converting £ to p.
* Practise estimating mass, volume and lengths using objects at home.
* Practice telling the time using the 24 hour clock.
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