

**Itchen Abbas Primary School**

**Homework for Spring 2 2020**

**Year 3**

**All children are expected to complete the green squares, this is your core homework.** Yellow squares are optional for those of you who want an extra challenge. **White squares are your home learning. Choose at least two of these to complete.** Date the squares as you complete them. All homework is to be brought into school by Monday 30th March.

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| Reading Task | Writing Task | Maths Fluency Task | Maths Problem Solving Task |
| Read or listen to a book by the same author as ‘The Stone Age Boy’ (Satoshi Kitamura). Evaluate how this book is different/ similar to the text that we have already read. What language would you like to ‘magpie’ from the book?  By 27th March | Produce a persuasive letter/poster to encourage others to look after our environment OR write instructions on how to wash a woolly mammoth.  Consider your choice of language to meet this purpose.  By 13th March | Times table/ Number bond focus:  Practise counting in 3s and link this to counting in 6s. Practise adding and subtracting two three-digit numbers using pictures or mental methods. Use three dice to set your questions.  By 6th March | Complete the ‘Olympic Starters’ investigation. Record any results/ data. The problem is available on the Hedgehogs page of our website.  By 20th March |
| Spelling | | Reading | |
| Weekly practice from your spelling journey | | Record your home reading in your homework book | |
| Topic | Research | Food Tech | Home Learning |
| Recreate a piece of Stone/Bronze/Iron Age jewellery using a material of your choice. | Find out some unusual facts about the Celts. Produce a ‘Did you know...’ fact file to present your research. | Find out what people cooked and ate in the Bronze-Iron Age. Did this change from the Stone Age? How would you adapt the recipes today? What ingredients would you change/add? | Your choice: choose an activity to help you find out more about our topic. |
| Music | Going places | Art/DT | Computing |
| Practise learning our play songs at home. The lyrics can be found on the Hedgehog class page on our school website. | Here are some suggestions of places to visit relating to our Stone – Iron Age topic.  ‘Stonehenge, Museum of the Iron Age in Andover, Danebury Hillfort, Flowerdown Barrows, Old Sarum hillfort.’ | Research a famous designer/ craftsmaker. Produce a design for a product using their style to influence your idea. The product could be clothing, upholstery, wallpaper etc.’ | Create a Powerpoint presentation or Key Note display about your famous designer/ craftsmaker. Include a photograph of your design in your presentation. This could be emailed in or brought to school on a USB stick to share with the class. |
| Reading Challenge | Science Challenge | Maths Reasoning Challenge | Writing Challenge |
| Read a twisted fairytale/traditional tale. Consider the effect the author’s language has on the reader. Plan and change the ending of the story so that you leave your audience with a cliff-hanger.  By 27th March | Build a variety of rafts to find the best way to carry a gingerbread man/toy across a river or pond. Test this in your bath at home before taking it to a local pond/river. Don’t forget to write a prediction and conclude your results. How will you keep your experiment a fair test?  By 13th March | Complete the fraction reasoning questions. Use your reasoning skills to convince me that you’re correct. The problem is available on the Hedgehogs page of our website.  By 6th March | Produce your own ‘You wouldn’t want to live in the Stone/Bronze/Iron Age’ book and publish this by typing it or making a book.  By 20th March |

Please can you regularly help your child practise their lines for the school play this half term. They will be handed out in the first week of the half term.