Homework Autumn 1 2018

Year 2

**All children are expected to complete the green squares, this is your core homework.** Yellow squares are optional for those of you who want an extra challenge. **White squares are your home learning. Choose at least two of these to complete.** Date the squares as you complete them. All homework is to be brought into school by 15th October.

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| Science Challenge | Art | Food Technology | Maths Challenge |
| Create your own shadow puppets using different resources to create colour effects such as tissue paper. | Create your own sea painting – how can you show the waves? Is it a calm or rough day at sea? | Design your own three course meal for a dinner party on the titanic – how could you make it healthy? Choose one of the dishes to cook. | Open your own toy shop and give your items prices. How much will your customers spend? What coins can they pay with? |
| Going Places | English Task  (do this one 1st) | Maths Problem Solving  (do this one 1st) | ICT |
| Visit Southampton’s art gallery and explore different artworks. Can you find any pieces of art that link to the sea? | Write a poem of your choice about the sea.  (Use your Learning Bricks to edit your writing) | Dip and Pick problem – how did you find your answer? Use your reasoning to explain. | Create your own poster advertising tickets for the titanic. |
| Music | Maths Problem Solving  (do this one second) | English Task  (do this one second) | DT |
| Write your own song about sailing on the titanic. | Two-digit targets problem. | Write a short story about a family boat trip.  (Use your Learning Bricks to edit your writing) | Create your own junk model boat. |
| Reading Challenge | Research | Home Learning | Writing Challenge |
| Read a fictional chapter book over the half term. | Find out fun and interesting facts about the titanic. | Your choice – what would you like to do to find out more about our topic? | Write as a survivor of the titanic. Write a letter to the surviving staff that worked on board the ship explaining how you feel. |

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| Spelling rules to practice | |
| * Wk1 * Wk2 * Wk3 * Wk4 * Wk5 * Wk6 | * Research and practice spelling words with the ‘ai’ ‘ay’ and ‘a-e’ sounds * Practise these words using look, cover, write and check ‘mind, find, child, climb’ * Practise adding suffixes ‘-ing’, ‘-ed’,‘-er’, ‘-est’ to the end of words * Practise these homophones – blue/blew, see/sea, bee/be, to/too/two. * Find and practise words with the ‘ge’ sound ‘cage, rage, sage’ * Learn these common exception words (*move, prove, improve, should, would, could, most, both, only*) |
| Number skills to practice | |
| * count in steps of 2 and 10 from 0 forward or backward starting on any number * read and write numbers to at least 100 in words (practise the spellings) * Practice identifying odd and even numbers * Learn your 2 and 10 times table forwards and backwards * Practice telling the time – hours, quarter past and to and half past | |