Homework Autumn 1 2018

Year 2

**All children are expected to complete the green squares, this is your core homework.** Yellow squares are optional for those of you who want an extra challenge. **White squares are your home learning. Choose at least two of these to complete.** Date the squares as you complete them. All homework is to be brought into school by 15th October.

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| Science Challenge | Art | Food Technology | Maths Challenge |
| Create your own shadow puppets using different resources to create colour effects such as tissue paper.  | Create your own sea painting – how can you show the waves? Is it a calm or rough day at sea? | Design your own three course meal for a dinner party on the titanic – how could you make it healthy? Choose one of the dishes to cook.  | Open your own toy shop and give your items prices. How much will your customers spend? What coins can they pay with?  |
| Going Places | English Task (do this one 1st) | Maths Problem Solving (do this one 1st) | ICT |
| Visit Southampton’s art gallery and explore different artworks. Can you find any pieces of art that link to the sea? | Write a poem of your choice about the sea. (Use your Learning Bricks to edit your writing) | Dip and Pick problem – how did you find your answer? Use your reasoning to explain.  | Create your own poster advertising tickets for the titanic. |
| Music | Maths Problem Solving (do this one second) | English Task(do this one second) | DT |
| Write your own song about sailing on the titanic.  | Two-digit targets problem. | Write a short story about a family boat trip. (Use your Learning Bricks to edit your writing) | Create your own junk model boat.  |
| Reading Challenge | Research | Home Learning | Writing Challenge |
| Read a fictional chapter book over the half term. | Find out fun and interesting facts about the titanic.  | Your choice – what would you like to do to find out more about our topic?  | Write as a survivor of the titanic. Write a letter to the surviving staff that worked on board the ship explaining how you feel.  |

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| Spelling rules to practice  |
| * Wk1
* Wk2
* Wk3
* Wk4
* Wk5
* Wk6
 | * Research and practice spelling words with the ‘ai’ ‘ay’ and ‘a-e’ sounds
* Practise these words using look, cover, write and check ‘mind, find, child, climb’
* Practise adding suffixes ‘-ing’, ‘-ed’,‘-er’, ‘-est’ to the end of words
* Practise these homophones – blue/blew, see/sea, bee/be, to/too/two.
* Find and practise words with the ‘ge’ sound ‘cage, rage, sage’
* Learn these common exception words (*move, prove, improve, should, would, could, most, both, only*)
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| Number skills to practice |
| * count in steps of 2 and 10 from 0 forward or backward starting on any number
* read and write numbers to at least 100 in words (practise the spellings)
* Practice identifying odd and even numbers
* Learn your 2 and 10 times table forwards and backwards
* Practice telling the time – hours, quarter past and to and half past
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