Homework Summer 1 2019

Year 3

**All children are expected to complete the green squares, this is your core homework.** Yellow squares are optional for those of you who want an extra challenge. **White squares are your home learning. Choose at least two of these to complete.** Date the squares as you complete them. All homework is to be brought into school by Monday 15th July

|  |  |  |  |
| --- | --- | --- | --- |
| Science Challenge | Art | DT | Maths Challenge |
| Look for seeds and nuts around your garden or in a local park, plant them, look after them and see if they grow! | Find a plant or leaf in your garden, observe and sketch it.  | Create your own pop-up picture of a volcano or earthquake. Can you make part of it move?  | Record your daily routines for a week using the 24-hour clock.  |
| Going Places | English Task 10th June | Maths Problem Solving 17th June | ICT |
| Visit a garden centre – what plants/ seeds/ bulbs can you find? What is the most impressive plant?  | Write a book review about a book you have read in the last few weeks. Who would you recommend it to?  | Dip and Pick cucumber problem. | Create your own internet safety posters.  |
| Music | Maths Problem Solving 24th June | English Task1st July | Food tech |
| Create a musical instrument using resources around your house.  | Dip and pick book problem.   | Write a character description about your favourite character from a chapter book.  | Plan and help your parents cook a Sunday roast.  |
| Reading Challenge | Research | Home Learning | Writing Challenge |
| Read and compare two texts. How are they similar? Different?  | Explore foods or objects that remind you of the structure of the earth (for example an egg).  | Your choice – what would you like to do to find out more about our topic?  | Write a persuasive letter as a bad character from a fairytale (witch, bears…). Persuade your audience why you were mistaken and are really a good character. |

|  |
| --- |
| Spelling rules to practice  |
| * Wk1/2
* Wk3
* Wk4
* Wk5
* Wk6/7
 | * Research root words and explore word families (like, likely, unlike, likeliness…)
* Practise using apostrophes for plural possession (The boys’ coats... the animals’ houses...)
* Practise using the prefixes anti- auto- super- sub- .
* Explore antonyms with the prefixes ‘il-, ir-, im-, in-).
* Learn these common exception words (imagine, knowledge, edge, genius).
 |
| Number skills to practice |
| * count in steps of 4, 8 from 0 forward or backward starting on any number.
* count in steps of 3, 6 from 0 forward or backward starting on any number.
* Practice converting grams to kilograms and millimetres to centimetres.
* Practise multiplying a two-digit number by a one-digit number using the grid-method.
* Practice telling the time using the 24 hour clock.
 |