Homework Summer 1 2019

Year 3

**All children are expected to complete the green squares, this is your core homework.** Yellow squares are optional for those of you who want an extra challenge. **White squares are your home learning. Choose at least two of these to complete.** Date the squares as you complete them. All homework is to be brought into school by Monday 15th July

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| Science Challenge | Art | DT | Maths Challenge |
| Look for seeds and nuts around your garden or in a local park, plant them, look after them and see if they grow! | Find a plant or leaf in your garden, observe and sketch it. | Create your own pop-up picture of a volcano or earthquake. Can you make part of it move? | Record your daily routines for a week using the 24-hour clock. |
| Going Places | English Task  10th June | Maths Problem Solving  17th June | ICT |
| Visit a garden centre – what plants/ seeds/ bulbs can you find? What is the most impressive plant? | Write a book review about a book you have read in the last few weeks. Who would you recommend it to? | Dip and Pick cucumber problem. | Create your own internet safety posters. |
| Music | Maths Problem Solving  24th June | English Task  1st July | Food tech |
| Create a musical instrument using resources around your house. | Dip and pick book problem. | Write a character description about your favourite character from a chapter book. | Plan and help your parents cook a Sunday roast. |
| Reading Challenge | Research | Home Learning | Writing Challenge |
| Read and compare two texts. How are they similar? Different? | Explore foods or objects that remind you of the structure of the earth (for example an egg). | Your choice – what would you like to do to find out more about our topic? | Write a persuasive letter as a bad character from a fairytale (witch, bears…). Persuade your audience why you were mistaken and are really a good character. |

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| Spelling rules to practice | |
| * Wk1/2 * Wk3 * Wk4 * Wk5 * Wk6/7 | * Research root words and explore word families (like, likely, unlike, likeliness…) * Practise using apostrophes for plural possession (The boys’ coats... the animals’ houses...) * Practise using the prefixes anti- auto- super- sub- . * Explore antonyms with the prefixes ‘il-, ir-, im-, in-). * Learn these common exception words (imagine, knowledge, edge, genius). |
| Number skills to practice | |
| * count in steps of 4, 8 from 0 forward or backward starting on any number. * count in steps of 3, 6 from 0 forward or backward starting on any number. * Practice converting grams to kilograms and millimetres to centimetres. * Practise multiplying a two-digit number by a one-digit number using the grid-method. * Practice telling the time using the 24 hour clock. | |