



Overview of Learning for Summer 2018

Hedgehogs - Where does my food come from?

Overview of Our Topic

To end our year, this summer Hedgehogs will be enquiring where our food comes from. We will be investigating where and how our meals have travelled to our plates and we will be learning about food chains in science. We will be cooking and tasting foods from around the world as well as exploring printing with colours influenced by different artists.

English

We will begin the half term with creating poetry and then read the classic 'Charlotte's Web' by E.B White. We will continue to write stories from different character perspectives and explore non-fiction books about foods and farming.

Science

Hedgehogs will be learning how animals get their food from plants and other animals by using simple food chains. We will be exploring food groups and the importance of a balanced diet.

Maths

In maths, we will continue to explore all areas of the curriculum through fluency, reasoning and problem solving as well as practising telling the time to different degrees of accuracy.

Music

We will be singing and creating our own songs to a tune whilst developing our rhythm, pitch and rhyme.

Geography

Hedgehogs will continue to explore the continents of the world with Mrs Moss and compare different countries in the world.

Art / DT

To link with our geography and science, Hedgehogs will be cooking dishes from around the world in groups. In Art, we will study the artist Andy Warhol and create our own printed pictures.

Computing

We will be creating and debugging programmes using barefoot computing and the beebots in class.

PE

Hedgehogs will continue to play a range of warm up games to develop speed, strength and agility as well as playing rounders and kick rounders this half term.

PSHE

We will continue to explore the importance of money and growing up as we move on the next year in our education.

RE

The theme for this half term is belonging and we will look at this theme in Judaism and Christianity.

