Homework Summer 1 2019

Year 2

**All children are expected to complete the green squares, this is your core homework.** Yellow squares are optional for those of you who want an extra challenge. **White squares are your home learning. Choose at least two of these to complete.** Date the squares as you complete them. All homework is to be brought into school by Monday 20th May

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| Science Challenge | Art | DT | Maths Challenge |
| Set up your own growing experiment using seeds you may find in fruits or in your garden. | Paint a picture of your own flowers in the style of Picasso. | Create your own model earthquake. Challenge: Can you make it move? Or turn it into a moving picture? | Create your own café. Can you supply menus and charge your family and friends? What change will they get? |
| Going Places | English Task  29th April | Maths Problem Solving  6th May | ICT |
| Visit a garden centre – what plants/ seeds/ bulbs can you find? What is the most impressive plant? | Write your own fairy tale with a traditional hero and villain. | Dancing digits problem. | Type a short newspaper report about an earthquake that happened around our world. |
| Music | Maths Problem Solving  13th May | English Task  20th May | Food tech |
| Explore different types of music and dances from around the world. What is your favourite? | Mixed bags problem. | Create a non-fiction information page about a volcano of your choice. | Start to grow your own fruit/ vegetables and include them when cooking a recipe towards the end of the half term. |
| Reading Challenge | Research | Home Learning | Writing Challenge |
| Research and read traditional and fairy tales from around the world. | Find out about volcanoes and earthquakes around the world. | Your choice – what would you like to do to find out more about our topic? | Write a fairy tale from the point of view of the villain. |

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| Spelling rules to practice | |
| * Wk1 * Wk2 * Wk3 * Wk4 * Wk5 | * Research and practice spelling words with the ment/ness suffix (enjoyment, happiness). * Practise using apostrophes for possession (The boy’s cat... Joe’s trainers...) * Practise choosing the correct phoneme when spelling (gait, gaight, gate, gayt?) * Explore using apostrophes for missing letters (shouldn’t, would’ve...) * Learn these common exception words (many, only, pretty, everybody, every). |
| Number skills to practice | |
| * count in steps of 2, 5, 10, 3 from 0 forward or backward starting with any number. * Practise adding and subtracting 10 from any number. * Practice diving by 2s, 5s and 10s * Practise estimating mass, volume and lengths using objects at home. * Practice telling the time to five minutes. | |