Homework Summer 1 2019

Year 2

**All children are expected to complete the green squares, this is your core homework.** Yellow squares are optional for those of you who want an extra challenge. **White squares are your home learning. Choose at least two of these to complete.** Date the squares as you complete them. All homework is to be brought into school by Monday 20th May

|  |  |  |  |
| --- | --- | --- | --- |
| Science Challenge | Art | DT | Maths Challenge |
| Set up your own growing experiment using seeds you may find in fruits or in your garden.  | Paint a picture of your own flowers in the style of Picasso. | Create your own model earthquake.Challenge: Can you make it move? Or turn it into a moving picture? | Create your own café. Can you supply menus and charge your family and friends? What change will they get?  |
| Going Places | English Task 29th April | Maths Problem Solving 6th May | ICT |
| Visit a garden centre – what plants/ seeds/ bulbs can you find? What is the most impressive plant?  | Write your own fairy tale with a traditional hero and villain.  | Dancing digits problem.  | Type a short newspaper report about an earthquake that happened around our world.  |
| Music | Maths Problem Solving 13th May | English Task20th May | Food tech |
| Explore different types of music and dances from around the world. What is your favourite?  | Mixed bags problem.   | Create a non-fiction information page about a volcano of your choice.  | Start to grow your own fruit/ vegetables and include them when cooking a recipe towards the end of the half term. |
| Reading Challenge | Research | Home Learning | Writing Challenge |
| Research and read traditional and fairy tales from around the world. | Find out about volcanoes and earthquakes around the world.  | Your choice – what would you like to do to find out more about our topic?  | Write a fairy tale from the point of view of the villain. |

|  |
| --- |
| Spelling rules to practice  |
| * Wk1
* Wk2
* Wk3
* Wk4
* Wk5
 | * Research and practice spelling words with the ment/ness suffix (enjoyment, happiness).
* Practise using apostrophes for possession (The boy’s cat... Joe’s trainers...)
* Practise choosing the correct phoneme when spelling (gait, gaight, gate, gayt?)
* Explore using apostrophes for missing letters (shouldn’t, would’ve...)
* Learn these common exception words (many, only, pretty, everybody, every).
 |
| Number skills to practice |
| * count in steps of 2, 5, 10, 3 from 0 forward or backward starting with any number.
* Practise adding and subtracting 10 from any number.
* Practice diving by 2s, 5s and 10s
* Practise estimating mass, volume and lengths using objects at home.
* Practice telling the time to five minutes.
 |