



**Itchen Abbas Primary School**  
**Homework for Autumn 1 2019/20**



**Year 4**

**All children are expected to complete the green squares, this is your core homework.** Yellow squares are optional for those of you who want an extra challenge. **White squares are your home learning. Choose at least two of these to complete.** Date the squares as you complete them.

**All topic homework is to be brought into school by Monday 21<sup>st</sup> October 2019.**

<p align="center"><b>Reading Task</b></p> <p>This half term, visit the local library or book shop and choose a fiction book. Read to yourself or with someone at home. Then I would like you to create a new character for the book. Sketch a picture and write a description of this new character to share. By 20<sup>th</sup> Sep</p>	<p align="center"><b>Writing Task</b></p> <p>This half term we will look at persuasion. I would like you to create a 1 page persuasive poster to promote our school and encourage families to move here. We will then display these on our website! By 4<sup>th</sup> Oct</p>	<p align="center"><b>Maths Fluency Task</b></p> <p>Create a 5-digit number. Add and subtract 1000 from your number. Keep repeating! See if your parents can do it too!</p> <p>This half term practise your x3, x6 and x9 times tables on Timestable Rockstars. By 27<sup>th</sup> Sep</p>	<p align="center"><b>Maths Problem Solving Task</b></p> <p>Create four 4-digit numbers to fit the following rules:</p> <ol style="list-style-type: none"> <li>The tens digit is a 3.</li> <li>The hundreds digit is two more than the ones digit</li> <li>The four digits have a total of 12.</li> </ol> <p>By 11<sup>th</sup> Oct</p>
<b>Spelling</b>		<b>Reading</b>	
Weekly practice from your spelling journey		Record your home reading in your homework book	
<b>Topic</b>	<b>Research</b>	<b>Food Tech</b>	<b>Home Learning</b>
Choose your favourite places in North and South America (Maybe you've been to some!) If you were to visit them, what would you want to see and do? Create a holiday guide on the best places to visit!	There are many different creatures living in the Everglades, Alaska and even in Death Valley... Find out about one of them using information books or the Internet and create an animal fact file.	Apple pie is one of the foods most strongly associated with America. Find a good recipe and with someone at home to help, try and create your very own. Don't forget to take photos to show us!	Your choice: choose an activity to help you find out more about our topic – The Amazing Americas!
<b>Music</b>	<b>Going places</b>	<b>Art/DT</b>	<b>Computing</b>
This half term, we are looking at American music. Listen to some country music and see if you can work out what instruments you can hear. Try and recreate some of the sounds with items you can find in your house.	Go and explore a wood or a forest near you. Look at pictures of rainforests in America. What is similar/what is different? Which do you prefer and why?	Native Americans are the indigenous people of the USA. They live in tribes. Some tribes designed and created totem poles in the places they lived. Design your own totem pole to represent where you live and things that are important to you.	What technology is in your house? This half term we are looking at programming, search your house and find all of the things that you think is programmed to work – I bet you find more than you think!
<b>Reading Challenge</b>	<b>Science Challenge</b>	<b>Maths Reasoning Challenges</b>	<b>Writing Challenge</b>
Imagine that your favourite book is going to be turned into a film. Decide on the soundtrack to accompany the film and describe which songs would be played at which moments.  Explain your choices for the change of songs throughout the book. By 20 <sup>th</sup> Sep	Design and create a new planet for our solar system.  Create a fact file to tell us all about it.  Would humans survive living on it? What is it made of? Where is it? By 27 <sup>th</sup> Sep	Mr Bogan is counting down in 25's from 790. Will he say 725? <b>Explain your answer.</b>  Mrs Primmer decides to count up in thousands. She says that when she adds 1000 to 4325, she only has to change 1 digit. Is she correct? <b>Justify your answer.</b> By 11 <sup>th</sup> Oct	Imagine you are out for a walk in the woods one day when you come across this gnarled tree. You start to take slow, steady steps towards it when you hear a sudden click, like a lock being undone. A small door appears to open on the side of the tree ...  Write an imaginative story about what could happen when you come across this tree. By 4 <sup>th</sup> Oct



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**Year 5**

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<b>Spelling</b>		<b>Reading</b>	
Weekly practice from your spelling journey		Record your home reading in your homework book	
<b>Topic</b>	<b>Research</b>	<b>Food Tech</b>	<b>Home Learning</b>
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