



# Itchen Abbas Primary School

## Year 5 & 6 Foxes Class English Long-Term Overview

### Cycle A

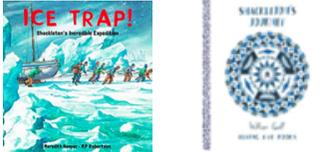
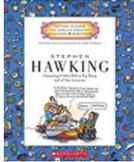
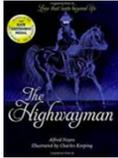
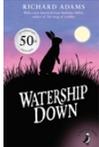


Persuade

Inform

Entertain

Discuss

Autumn 1		Autumn 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p><b>Text:</b> Titanium</p>  <p><b>Purpose:</b> Entertain <b>Outcome:</b> Setting Description</p>	<p><b>Text:</b> George's Secret Key to the Universe</p>  <p><b>Purpose:</b> Entertain <b>Outcome:</b> Diary entry for a character</p>	<p><b>Text:</b> Ice Trap by Meredith Hooper &amp; M P Robertson &amp; Shackleton's Journey</p>  <p><b>Purpose:</b> Entertain/Inform <b>Outcome:</b> Diary Entries</p>	<p><b>Text:</b> <i>The Island</i> by Armin Greder</p>  <p><b>Purpose:</b> Inform <b>Outcome:</b> News Report</p>
Text Drivers for Guided Reading			
<p>King of the Sky</p> 	<p><i>Biography of Stephen Hawking</i></p> 	<p>The Highwayman</p> 	<p>Percy Jackson and The Lightning Thief</p> 
Real Aoud & Parallel Texts			
<p>Archaic Texts</p> 	<p>Complexity of the narrator</p> 	<p>Complexity of the narrator</p> 	<p>Resistant Text</p> 



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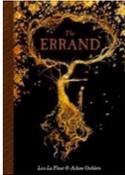
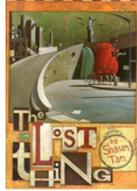


Persuade

Inform

Entertain

Discuss

Spring 1		Spring 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p><b>Text:</b> King Kong by Anthony Browne</p>  <p><b>Purpose:</b> Inform <b>Outcome:</b> To write a journalistic article</p>	<p><b>Text:</b> The Errand by Leo La Fleur and Adam Oehlers</p>  <p><b>Purpose:</b> Instruct <b>Outcome:</b> Write next set of instructions</p>	<p><b>Text:</b> The Lost Thing by Shaun Tan</p>  <p><b>Purpose:</b> Entertain <b>Outcome:</b> A memoir that recounts an encounter with a 'lost thing'</p>	<p><b>Text:</b> The Three Little Pigs (short clip)</p>  <p><b>Purpose:</b> Persuade <b>Outcome:</b> Police Statement/Letter</p>
Text Drivers for Guided Reading			
<p>The Chronicles of Narnia</p> 	<p><i>A Night at the Frost Fair</i> by Emma Carroll</p> 	<p>Silver (Poetry)</p> 	<p>The Piano by Aidan Gibbons</p> 
Read Aloud & Parallel Texts			
<p>Non-Linear Time Sequence</p> 	<p>Archaic Texts</p> 	<p>Archaic Texts</p> 	<p>Non-Linear Time Sequence</p> 



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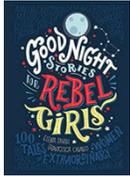
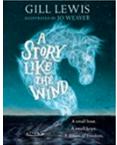
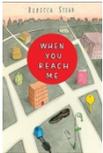


Persuade

Inform

Entertain

Discuss

Summer 1		Summer 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p><b>Text:</b> Pandora Discovered (Video)</p>  <p><b>Purpose:</b> Inform <b>Outcome:</b> Narration Voice-over</p>	<p><b>Text:</b> <i>Goodnight Stories for Rebel Girls</i> by Elena Favilli and Francesca Cavallo</p>  <p><b>Purpose:</b> Inform <b>Outcomes:</b> Biography</p>	<p><b>Text:</b> Wonder</p>  <p><b>Purpose:</b> Entertain <b>Outcomes:</b> Write a first person narrative</p>	<p><b>Text:</b> Kensuke's Kingdom by Michael Morpurgo</p>  <p><b>Purpose:</b> Entertain <b>Outcome:</b> Narrative in the authors style</p>
Text Drivers for Guided Reading			
<p>A Story Like the Wind</p> 	<p>Funky Chickens by Benjamin Zephaniah</p> 	<p>The Wolf Wilder</p> 	<p>The Explorer by Katherine Rundell</p> 
Read Aloud & Parallel Texts			
<p>Complexity of the Narrator</p> 	<p>Archaic Texts</p> 	<p>Complexity of the Plot/Symbol</p> 	<p>Resistant Text</p> 