



Itchen Abbas Primary School

Hedgehogs Class English Long-Term Overview

Cycle B

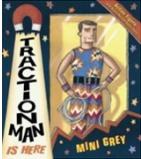
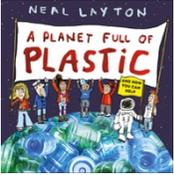
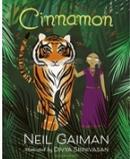
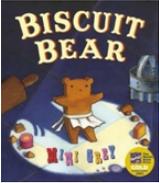
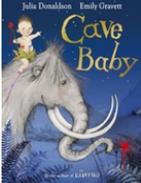


Persuade

Inform

Entertain

Discuss

Autumn 1		Autumn 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p>Text: Traction Man</p>  <p>Purpose: Entertain Outcome: Comic strip adventure</p>	<p>Text: A World Full of Plastic</p>  <p>Purpose: Inform/Persuade Outcome: Persuasive speech/posters</p>	<p>Text: Night Gardener</p>  <p>Purpose: Entertain Outcome: Setting description</p>	<p>Text: Cinnamon by Neil Gaiman</p>  <p>Purpose: Entertain Outcome: Diary entry (Cinnamon)</p>
Text Drivers for Guided Reading			
<p>Mini Grey stories – Biscuit bear, space dog</p> 	<p>Poetry relating to nature/ protecting the environment.</p> 	<p>Cave baby, Archer's journey to Stonehenge</p> 	<p>The bear and the piano</p> 
Texts to develop Cultural Capital			
<p>Archaic text – Flat Stanley</p> 	<p>Complexity of plot – Into the forest</p> 	<p>Archaic text – Mary Poppins</p> 	<p>Non-linear time sequence</p> 



Itchen Abbas Primary School

Hedgehogs Class English Long-Term Overview

Cycle B

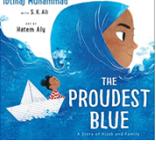
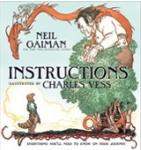
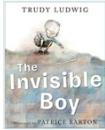
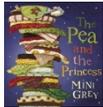


Persuade

Inform

Entertain

Discuss

Spring 1		Spring 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p>Text: The Birthday Crown - The Queen</p>  <p>Purpose: Entertain Outcome: A story about going to your own party.</p>	<p>Text: The bee who spoke</p>  <p>Purpose: Discuss Outcome: The importance of looking after bees</p>	<p>Text: Fairy tale land</p>  <p>Purpose: Inform Outcome: A guide to surviving a traditional/fairytale of your choice</p>	<p>Text: The Proudest Blue</p>  <p>Purpose: Entertain Outcome: Retell the story from Asiya's point of view.</p>
Text Drivers for Guided Reading			
  	<p>The Promise</p> 	<p>Forgotten Fairy Tales of Brave & Brilliant Girls</p> 	<p>Instructions by Neil Gaiman</p> 
Texts to develop Cultural Capital			
<p>Complexity of plot – The invisible boy</p> 	<p>Resistant texts - Mirror</p> 	<p>Complexity of the narrator The pea and the princess</p> 	<p>Resistant texts – The Red Tree</p> 



Itchen Abbas Primary School

Hedgehogs Class English Long-Term Overview

Cycle B

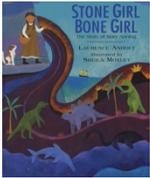
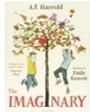


Persuade

Inform

Entertain

Discuss

Summer 1		Summer 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p>Text: Stone Girl Bone Girl</p>  <p>Purpose: Inform Outcome: Biography of Mary Anning</p>	<p>Text: The Night Box by Louise Greig</p>  <p>Purpose: Entertain Outcome: Poetry performance</p>	<p>Text: Ice Palace</p>  <p>Purpose: Inform Outcome: Write a newspaper report</p>	<p>Text: Holiday brochure for visiting Italy</p>  <p>Purpose: Persuade/Inform Outcome: Holiday Brochure</p>
Text Drivers for Guided Reading			
	<p>The Imaginary</p> 	<p>Roger McGough poems</p> 	<p>Madeline and the Cats of Rome</p> 
Texts to develop Cultural Capital			
<p>Non-linear time sequence –</p>  <p>Dominic grows sweetcorn</p>	<p>Complexity of the narrator</p>  <p>The day the crayons quit</p>	<p>Archaic text – Peter Pan</p> 	<p>Non-linear time sequence – The summer my father was ten</p> 