



Itchen Abbas Primary School

Otters Class English Long-Term Overview

Cycle A

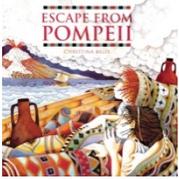
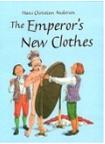


Persuade

Inform

Entertain

Discuss

Autumn 1		Autumn 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p>Text: Escape from Pompeii</p>  <p>Purpose: Entertain Outcome: Write own story</p>	<p>Text: The Barnabus Project by the Fan brothers</p>  <p>Purpose: Inform Outcome: Design own failed pet and write about how to look after it.</p>	<p>Text: The Promise by Nicola Davis</p>  <p>Purpose: Inform/Entertain Outcome: Write own narrative about the impact of pollution</p>	<p>Text: Majestic Plastic Bag Clip</p>  <p>Purpose: Inform Outcome: Create a mockumentary about plastic pollution</p>
Text Drivers for Guided Reading			
<p>The Romans (Non-Fiction)</p> 	<p>The Imaginary</p> 	<p>Malorie Blackman – Hacker (Author Study)</p> 	<p>Malorie Blackman – Contact (Author Study)</p> 
Read Aloud & Parallel Texts			
<p>Archaic</p> 	<p>Resistance text</p> <p>Topsy-Turvy World by William S. Burroughs</p> <p>Big, black wood, Have you any sheep? Yes, sir, a packful, Creep, moose, creep! Four-and-seventy little maids Hanging out the pie, Out jump'd the honey-pot, Gy! Gy! Gy! Cross larch, cross larch, Sit and spin the flax, Sit and spin the flax, When the gas was spent, The bird was on the briar!</p>	<p>Complexity of the Narrator</p>  <p>The Legend of Podkin One-Ear</p>	<p>Archaic</p> 



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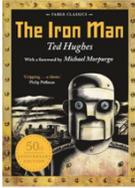
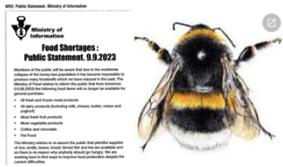
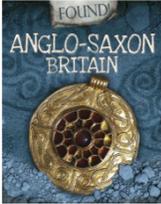
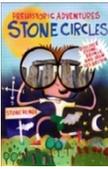
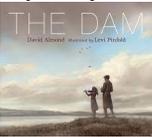


Persuade

Inform

Entertain

Discuss

Spring 1		Spring 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p>Text: Everything Anglo-Saxon</p>  <p>Purpose: Inform Outcome: information page on an aspect of Anglo-Saxon life.</p>	<p>Text: Stig of the Dump</p>  <p>Purpose: Entertain Outcome: Setting description</p>	<p>Text: Iron Man</p>  <p>Purpose: Entertain Outcome: Character description for their own imaginative creature</p>	<p>Text: When the Bees died (Inspiring writing through drama unit)</p>  <p>Purpose: Discuss Outcome: Balanced arguments to solve a moral dilemma</p>
Text Drivers for Guided Reading			
<p>Found:! Anglo Saxon Britain</p> 	<p>Prehistoric adventures – Stone Circles</p> 	<p>The Good Thieves – Katherine Rundell</p> 	<p>Half a Creature from the Sea</p> 
Read Aloud & Parallel Texts			
<p>Complexity of Narrator</p>  <p>Nim's Island</p>	<p>Archaic Text</p> 	<p>Complexity of Narrator</p> 	<p>Complexity of Plot</p> 



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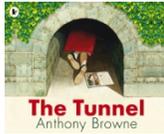


Persuade

Inform

Entertain

Discuss

Summer 1		Summer 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p>Text: Viking Boy Tony Bradman</p>  <p>Purpose: To Entertain Outcome: Write an adventure story</p>	<p>Text: Video clip from The Battle Cry Pack</p>  <p>Purpose: Persuade Outcome: To compose and perform your own battle cry.</p>	<p>Text: The Boy Who Sailed the Ocean in an Armchair</p>  <p>Purpose: To Entertain Outcome: Write an adventure story</p>	<p>Text: The True Story of the 3 Little Pigs! by John Scieszka</p>  <p>Purpose: To Inform/Persuade Outcome: A class collection of newspaper articles displayed in the library.</p>
Text Drivers for Guided Reading			
		 <p>Poetic and illustrative to explore different habitats.</p>	<p>Gender Swapped Fairy Tales</p> 
Read Aloud & Parallel Texts			
<p>Archaic</p>  <p>Little Match Girl</p>	<p>Resistant Text</p>  <p>The Lady of Shalott (poem)</p>	<p>Complexity of Plot/Symbol</p>  <p>The Tunnel Anthony Browne</p>	<p>Archaic</p>  <p>Beauty and the Beast</p>