



Itchen Abbas Primary School

Year 5 & 6 Foxes Class English Long-Term Overview

Cycle B

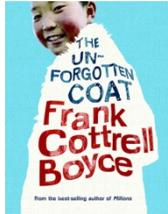
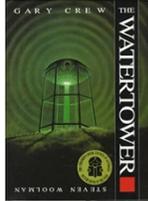


Persuade

Inform

Entertain

Discuss

Autumn 1		Autumn 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p>Text: The unforgotten coat</p>  <p>Purpose: Inform Outcome: A 'Good Guide' to our school</p>	<p>Text: <i>The Watertower</i> by Gary Crew</p>  <p>Purpose: Entertain Outcome: Mystery Narrative</p>	<p>Text: The Lost Words by Robert Macfarlane (illustrated by Jackie Morris)</p>  <p>Purpose: Entertain Outcome: Own Poetry</p>	<p>Text: Greek Mythology - Theseus & the Minotaur & Pandora's Box</p>   <p>Purpose: Entertain Outcome: Write own Greek Myth</p>
Text Drivers for Guided Reading			
<p>Can You See Me?</p> 	<p><i>The Viewer</i> by Gary Crew</p> 	<p>The Wonder Garden</p> 	<p>Shadow of the Minotaur by Alan Gibbons</p> 
Texts to develop Cultural Capital			
<p>Non-Linear Time Sequences</p> 	<p>Narratively Complex</p> 	<p>Resistant Text</p>  <p>The Tyger Poem</p>	<p>Complexity of Plot/Symbol</p> 



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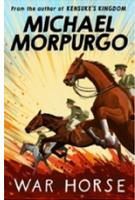
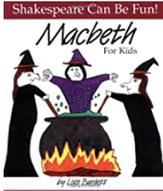


Persuade

Inform

Entertain

Discuss

Spring 1		Spring 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p>Text: War Horse</p>  <p>Purpose: Inform/Persuade Outcome: To write a radio broadcast</p>	<p>Text: Goodnight Mr Tom</p>  <p>Purpose: Entertain Outcome: Write a diary entry</p>	<p>Text: Macbeth</p>  <p>Purpose: Entertain Outcome: Write own witches' spell</p>	<p>Text: Hover Bike (short clip)</p>  <p>Purpose: Persuade/Inform/Entertain Outcome: Complaint letter</p>
Text Drivers for Guided Reading			
<p>War Poetry (WW1)</p> 	<p>The Diary of Anne Frank</p> 	<p>Macbeth Alternative Versions</p> 	<p>The Day the Crayons Quit Letters</p> 
Texts to develop Cultural Capital			
<p>Non-Linear Time Sequences</p> 	<p>Archaic Language</p> 	<p>Complexity of Plot/Symbol</p> 	<p>Non-Linear Time Sequences</p> 



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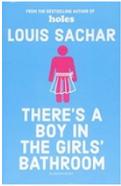
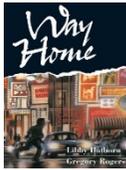
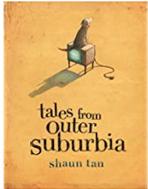
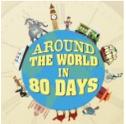
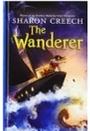


Persuade

Inform

Entertain

Discuss

Summer 1		Summer 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p>Text: There's a Boy in the Girls Bathroom</p>  <p>Purpose: Inform Outcome: A letter to counsellor Carla</p>	<p>Text: <i>Way Home</i> by Libby Hathorn</p>  <p>Purpose: Persuade/Inform/Entertain Outcomes: Factual Report</p>	<p>Text: Street Child</p>  <p>Purpose: Discuss Outcome: Discussion Text/News Report</p>	<p>Text: Tales from Outer Suburbia</p>  <p>Purpose: Entertain Outcome: Narrative in the authors style</p>
Text Drivers for Guided Reading			
<p>Holes</p> 	<p>News Reports on Homelessness</p> 	<p>The Boat & The Arrival</p> 	<p>The Boy at the Back of the Class</p> 
Texts to develop Cultural Capital			
<p>Archaic Language</p> 	<p>Narratively Complex</p> 	<p>Archaic Language</p> 	<p>Resistant Text</p> 