



Itchen Abbas Primary School

Year R/1 Squirrels Class English Long-Term Overview

Cycle B

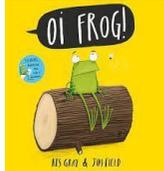
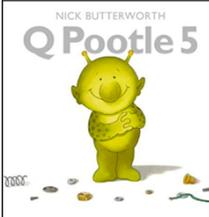
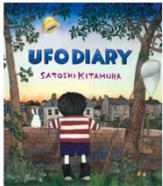
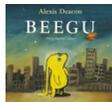
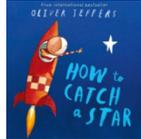


Persuade

Inform

Entertain

Discuss

Autumn 1		Autumn 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p>Text: The Three Little pigs by Susanna Davidson</p>  <p>Purpose: To entertain. Form: Sequenced story map.</p>	<p>Text: Oi Frog</p>  <p>Purpose: Entertain Form: A poem Outcome: Present a class poem Audience: School community</p>	<p>Text: Q Pootle 5</p>  <p>Purpose: Inform Form: A list Audience: Q Pootle 5 Outcome: Write a list of items</p>	<p>Text: UFO Diary</p>  <p>Purpose: Discuss Form: Discussion Audience: Squirrels Class Outcome: Reasons why the boy should/shouldn't go with the alien.</p>
Supporting texts			
	<p>EYFS mini topic</p>	<p>Oi Cat Oi dog</p> 	<p>EYFS mini topic</p> <p>Beegu, Whatever next, Aliens wear underpants,</p> 
			<p>How to catch a star</p> 
Read Aloud & Parallel Texts			
<p>The Colour Monster by Anna Llenas (Resistant texts)</p> 	<p>Lost and Found by Oliver Jeffers (Resistant texts)</p> 	<p>The Red Tree by Shaun Tan (Complexity of plot/symbol)</p> 	<p>The night before Christmas (Archaic)</p> 



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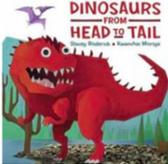
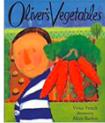
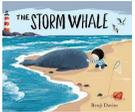
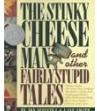
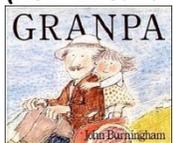


Persuade

Inform

Entertain

Discuss

Spring 1		Spring 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p>Text: Dinosaurs from head to tail by Stacey Rodderick</p> <p>Purpose: Inform Outcome: Fact file</p> 	<p>Text: Tyranosaurus Drip by Julia Donaldson, Dinosaur stomp by Peter Curtis and Jeanne Willis</p> <p>Purpose: To entertain Outcome: A poem about a creature</p> 	<p>Text: Oliver's vegetables by Alison Bartlett and Vivienne French</p> <p>Purpose: To Entertain/inform Outcome: A recount or summary of Oliver's week at Grandma's.</p> 	<p>Text: The storm whale by Benji Davis</p> <p>Purpose: To inform Outcome: A letter about the discovery of a lost animal.</p> 
Supporting texts			
 <p>The girl and the dinosaur by Hollie Hughes. Worrysaurus Rachel Bright</p>	<p>Dinosaur Roar</p> 	<p>The Hungry Caterpillar</p>  <p>Cindy Ward Chickens to the rescue by John Himmelman</p>	<p>Snail and the whale- Julia Donaldson Tiddler & Commotion in the ocean</p> 
Read Aloud & Parallel Texts			
<p>The Voices in the park by Anthony Brown. (Narratively complex/ Non linear time sequences)</p> 	<p>Aesops/ Hans Christian Anderson (Archaic)</p> 	<p>The stinky Cheeseman and other fairly stupid tales by John Scieszka. (Non-linear time sequences)</p> 	<p>Grandpa by John Burningham (Non- Linear time sequences)</p> 



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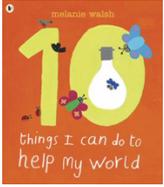


Persuade

Inform

Entertain

Discuss

Summer 1		Summer 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p>Text: WHERE THE WILD THINGS ARE</p>  <p>STORY AND PICTURES BY MAURICE SENDAK</p> <p>Purpose: Entertain Outcome: Create a story to go with the pictures by writing captions.</p>	<p>Text: 10 things I can do to help my world- Melanie Walsh</p>  <p>Purpose: Persuade Outcome: Persuasive speech- things I can do to help my world.</p>	<p>Text: Jon Klassen the Queen's Handbag</p>  <p>Purpose: Entertain Outcome: A narrative in the form of a comic strip - what happened to the bag?</p>	<p>Text: Up in the garden and down in the dirt</p>  <p>Purpose: Inform Outcome: Instructions – How to plant a seed or how to care for minibeasts.</p>
Supporting texts			
		 	<p>Over & Under the pond</p> 
Read Aloud & Parallel Texts			
<p>Grandad's Island by Benjii Davies (Complexity of plot).</p> 	<p>Owl Babies by Martin Wadell (Complexity of plot/symbol)</p> 	<p>The Cat in the Hat (Archaic)</p> 	<p>Come away from the water, Shirley by John Burningham. (Narratively complex)</p> 