



# Itchen Abbas Primary School

## Year R/1 Squirrels Class English Long-Term Overview

### Cycle A

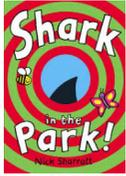
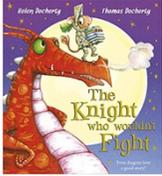
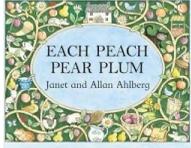
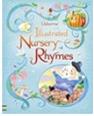
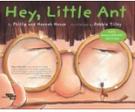
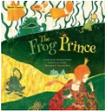


Persuade

Inform

Entertain

Discuss

Autumn 1		Autumn 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p><b>Text:</b> Animalphabet</p>  <p><b>Purpose:</b> Entertain <b>Outcome:</b> Create own Animalphabet book</p>	<p><b>Text:</b> Shark in the Park</p>  <p><b>Purpose:</b> Entertain <b>Outcome:</b> Create an I Spy book</p>	<p><b>Text:</b> The Knight who wouldn't fight</p>  <p><b>Purpose:</b> Inform <b>Outcome:</b> Create a kindness poster</p>	<p><b>Text:</b> Each Peach Pear Plum</p>  <p><b>Purpose:</b> Entertain <b>Outcome:</b> Create a rhyming book</p>
Supporting Texts			
 <p><b>Z is for Moose</b> <b>Chicka Chicka Boom Boom</b></p>	 <p><b>Shark in the Dark</b> <b>Shark in the park on a rainy day</b></p>	 <p><b>Everything castles</b></p>	 <p><b>Illustrated Nursery Rhymes</b></p>
Read Aloud & Parallel Texts			
<p><b>Complexity of Narrator</b></p> 	<p><b>Resistant Text</b></p> 	<p><b>Archaic Text</b></p> 	<p><b>Archaic Text</b></p> 



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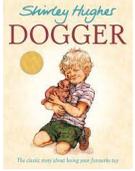
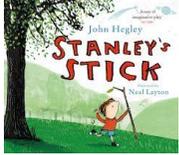
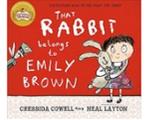
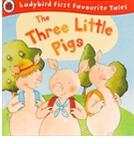
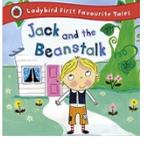
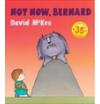


Persuade

Inform

Entertain

Discuss

Spring 1		Spring 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p><b>Text:</b> Dogger</p>  <p><b>Purpose:</b> Discuss <b>Outcome:</b> Help sheet for what to do if you lose a toy.</p>	<p><b>Text:</b> Stanley's Stick</p>  <p><b>Purpose:</b> Inform <b>Outcome:</b> How to turn an object into a toy.</p>	<p><b>Text:</b> The Three Little Wolves and the Big Bad Pig</p>  <p><b>Purpose:</b> Entertain <b>Outcome:</b> Create an alternative fairy tale.</p>	<p><b>Text:</b> China</p>  <p><b>Purpose:</b> Inform <b>Outcome:</b> A poster/ brochure to inform people about China.</p>
Supporting Texts			
  <p><b>Knuffle Bunny</b> That rabbit belongs to Emily Brown</p>	 <p><b>Toy Story short animations</b></p>	  <p><b>Traditional tales</b></p>	 <p><b>Holiday brochures</b></p>
Read Aloud & Parallel Texts			
<p><b>Resistant Text</b></p> 	<p><b>Complexity of Plot/Symbol</b></p> 	<p><b>Complexity of Narrator</b></p> 	<p><b>Complexity of Plot/Symbol (Chinese Author)</b></p> 



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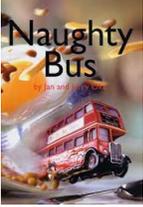
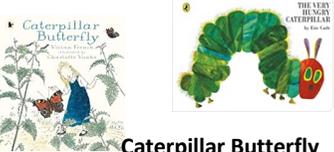
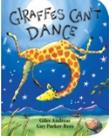


Persuade

Inform

Entertain

Discuss

Summer 1		Summer 2	
Learning Journey 1	Learning Journey 2	Learning Journey 1	Learning Journey 2
<p><b>Text:</b> Caterpillar's Shoes</p>  <p><b>Purpose:</b> Inform <b>Outcome:</b> Fact file about the life cycle of butterflies.</p>	<p><b>Text:</b> Naughty Bus</p>  <p><b>Purpose:</b> Entertain <b>Outcome:</b> Create a sequel.</p>	<p><b>Text:</b> Lost &amp; Found</p>  <p><b>Purpose:</b> Entertain <b>Outcome:</b> Create a story in the style of Lost and Found.</p>	<p><b>Text:</b> Mr. Tiger goes wild by Peter Brown</p>  <p><b>Purpose:</b> Persuade <b>Outcome:</b> A speech what Mr. Tiger would say to persuade the animals to go wild.</p>
Supporting Texts			
 <p>Caterpillar Butterfly The very hungry caterpillar</p>	 <p>My first book of Transport</p>	 <p>How to catch a star and other books by Oliver Jeffers</p>	 <p>Giraffe's can't dance</p>
Read Aloud & Parallel Texts			
<p><b>Non-Linear Time Sequence</b></p> 	<p><b>Complexity of Plot/Symbol</b></p> 	<p><b>Non-Linear Time Sequence</b></p> 	<p><b>Complexity of Plot/Symbol</b></p> <p>Scissors by Allan Ahlberg</p> 