

**Overview of Geography Threshold Concepts and Abstract Concepts**

<b>Threshold Concept</b>				
	<b>Investigate places</b> This concept involves understanding the location of places and their physical and human features. 	<b>Understanding patterns and processes</b> This concept involves understanding the relationships between the physical features of places and the human activity within them, and the appreciation of how the world's natural resources are used and transported. Children will understand that processes are key to explaining what the Earth is like and why it is constantly changing. 	<b>Interpret &amp; communicate Geographically</b> This concept involves understanding geographical representations, vocabulary and techniques. For example: field work, map skills, subject specific terminology. 	<b>Understanding and implementing sustainability</b> This concept involves recognising and understanding that sustainability is a key strategy in a range of areas of Geography. Children will learn how to be responsible and implement sustainability strategies. 
<b>Hedgehogs Yr 1/2 Cycle A</b>	Knowledge of where IAPS is Knowledge of the human and physical features in IAPS	Understand how people use their local area	Fieldwork around school site - develop map reading and navigation skills geography vocabulary of human and physical features	Understand how people use their local area
	UK human and physical features	Know types of weather of seasons and how they affect life	Vocabulary of human and physical features	Understand how the weather affects places and people with an appreciation of changes throughout the year
	Knowledge of location and human and physical features of UK rivers	Explain how the river changes from source to mouth	Map work to identify rivers and human and physical features Fieldwork – visit to local river in Itchen Abbas	How rivers impact life around them
<b>Hedgehogs Yr 1/2 Cycle B</b>	Knowledge of where UK is in Europe Knowledge of the human and physical features in Local area	How they use their local area and map the places they are connected to	Devise a map with symbols and a key to show what they like about their local area Fieldwork – trip around local area to identify features	What attracts people to their local area, why it attracts them and how it affects them

	Location of Europe, Africa, Indian ocean and Pacific Ocean Identify human and physical features of New York	Identify and describe the weather and climate of New York and compare to their local area	Use geographical vocabulary accurately to recognise and describe the features	Explain how the different weather and climate affects the lives of people in both places
	Knowledge of where the continents are Know where Antarctica, Arctic and deserts are, in relation to the equator and N and S pole	Know and describe what Antarctica is like as a continent Understand the rainfall, temperature vegetation and clothing worn in Antarctica	Use specific vocabulary to describe the location of Antarctica Have a basic understanding of map skills and create a simple key. Field work – climate around school, use simple climate graphs to identify the rainfall & temperature in hot & cold places	Simply understand the climate, vegetation and what people do and wear
Others Yr 3/4 Cycle A	Embed accurate knowledge of the location of each continent and ocean Identify the human and physical features of Europe and UK	How human and physical features around the UK impact on how people use the land	Describe the pattern of features across the continent using 8 point compass. Draw an accurate map of human and physical features in the UK with symbols and a key Communicate geographically using specific vocabulary	Consider the impact of transportation links on the environment
	Identify and describe the location of the Ancient wonders of the world	Chn understand that minerals are natural, found in the ground and need to be mined Know that too much and too little water and both can cause big problems	Fieldwork to understand that individual actions help towards global topics and problems	Understand that mining creates jobs but damages the environment Know the global distribution of rainfall and access to clean water and energy and their impact on lives
	Location of each continent and ocean and identify the human and physical features of Europe with a focus on Spain	Comparison of local area and Costa Brava Understand how the physical and human features impact on land use - tourism	Describe the pattern across the continent using the 8 point compass Fieldwork – trip to a local beach to compare with how beaches look and are used with Costa Brava (link to science Habitats) Spring Cycle A	Impact of spending of locals and tourists in local area and Costa Brava
Others Yr 3/4 Cycle B	Identify the human and physical features of South America Understand that the biomes are spread around the globe in vegetation belts	Understand how the climate influences vegetation, animals and people in the biome Knowledge of the different climates and biomes and how this affects people's lives.	Fieldwork – What can we sense in the biomes? Describe the pattern of features across the continent using four point compass.	Vegetation belts are influenced by the climate which is influenced by the sun and impact of climate change

	Identify the human and physical features of Africa including global distribution of volcanoes	Make an accurate model of a volcano showing features on or beneath the earth's surface. Know the basic causes of volcanic eruptions	Embed key locational and positional vocabulary Embed compass direction fluency and four figure grid references	Understand why people live by volcanoes and the effect on people's lives of an eruption.
	Identify the human and physical features of Hampshire and the local area	Understand the different types of land use in their local area Evaluate the advantages and disadvantages of each type of settlement	Create their own land use map and know how the land is most commonly used in their local area with some reasons why. Fieldwork on the school site and local area identifying land use	Impact of land use on changes to human and physical features and why these changes have happened
Foxes Yr 5 / 6 Cycle A	Identify the human and physical features of Asia including Nepal Identify the location of different biomes in Asia Locate and describe where the Nepalese earthquake happened	Identify a variety of ways that people use mountains Know the global distribution of earthquakes along plate boundaries	Describe the pattern across the continent using the eight points of a compass. Develop six figure grid reference skills to help locate accurately Fieldwork where are the riskiest places in our school site for earthquake?	Identify and describe the impacts of the April 2015 earthquake in the Himalayas (and Nepal) for people, the environment and economy.
	Identify the human and physical features of Hampshire	Explain the positive and negative impacts of the airport and docks for the people, economy and environment of Southampton	Describe the pattern across the UK using the eight points of a compass. Fieldwork trip to Southampton to gather evidence justify the type of settlement in Southampton Central and Eastleigh	Evaluate the sustainability of Southampton
	Knowledge of what the SE of England is like as a region Locational knowledge of the most famous waterfalls in the world	Describe what a waterfall and predict the journey of water to and from a waterfall Learn erosion, transportation and deposition Know the three processes involved in forming a waterfall Understand the water cycle changes with the weather each season brings so it is a dynamic model.	Fieldwork – Local river visit Fieldwork to find examples of erosion, transportation and deposition around the school site.	Understand how people use the river especially near the mouth and how this contributes to the local economy. Understand how people use the river and how these uses have changed over time
Foxes Yr 5 / 6	Identify the human and physical features of Greece including Athens	Know why the climate and biome is different in the Athens and Hampshire	Use 6 figure grid references and symbols and keys to identify the human and physical features of Europe	Know how people are employed in their local area and how people spend their money to benefit the local area.

			describe the pattern across Greece using the eight points of a compass.	
	Identify the human and physical features of North America and Canada including British Columbia Know the location of different biomes and the changes throughout the year linked to the climate.	Understand how the settlements are different between our local area and British Columbia Know why the climate is different near the equator compared to Hampshire	Read maps to find out about Canada's environmental regions, key physical and human characteristics, countries, and major cities using 8 points of compass and 6 grid references to describe.	Consider difference in seasons and think about how life changes throughout the year in each place in terms of what activities people do, what jobs people do and what clothes people wear.
No Geography in Summer Term (History focus)				