

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16752
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£16740
Total amount of funding for 2022/23 to be spent and reported on by 31st July 2023.	£16740

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	96% of children met the requirements for swimming and water safety.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16740	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure PE and Games lessons across the school are fully resourced to ensure high provision and inclusion.	Readily available and fit for purpose equipment for PE and a range of Sports in place in order for effective lessons to be taught and clubs to run effectively – so all children can make progress and develop skills. Ensure equipment is safe and fit for purpose (Sport Safe equipment inspection).	£1,500	We have bought a variety of equipment to support inclusion in lessons. E.g. soft ball tees. This has enabled children with SEN to access and thrive in the lessons. All equipment has been inspected. Sports Leader ensures that all equipment being used by teachers is in good working order before use.	Equipment to be continually checked and replacements purchased as appropriate. Sports Leader conduct audit.
To engage pupil in physical activity through play at break and lunchtimes.	Playground leaders initiate games on the playground to help pupils to be active during break and lunch. Year 6 Children to become Sports Leaders.		Playground leaders have begun to develop their roles this year. They have set up a variety of games, including making use of the playground packs for the children to use.	Playground leaders will become Sports Leaders in Year 6. They will receive training from Mr Robbins and the SGO's (Sports Games Organisers).

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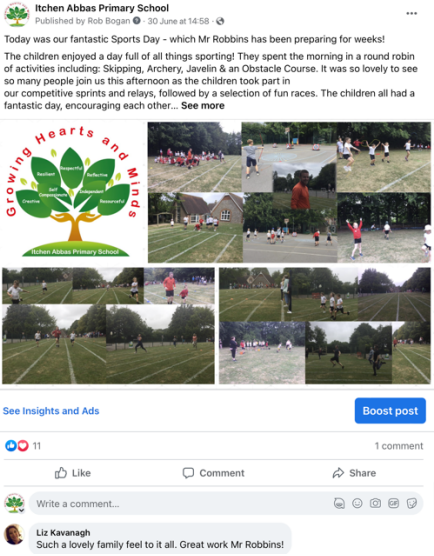
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	<p>To develop an all-weather walking route around the school field so children can walk at break and lunch as well as before school.</p> <p>Introduce zones on the playground to give a variety of activities to get children active at break and lunch.</p>		<p>This has been created and developed alongside the School Council. This can be used as a daily mile/Wellbeing walk.</p> <p>We now have a Basketball/Connect 4/Skipping/Jenga area for the children to access.</p>	<p>Include opportunities for this to be used in Wellbeing Assemblies and in class provision, additional to PE lessons.</p> <p>Continue to investigate ways to incorporate new activities into the current quiet area going forwards.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				Percentage of total allocation:
				71%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To have high quality teaching and outcomes for pupils in all PE and Games lessons across the school & increase staff confidence, knowledge and expertise in teaching PE lessons.	HLTA & Qualified Sports Coach supports the school in the delivery of PE and Games lessons. As well as supporting class teachers and support staff with the delivery of effective and challenging PE/Games lessons (improving staff confidence and subject knowledge CPD). Weekly Subject Release to provide CPD for school staff.	£10,777	Teachers now teaching PE lessons are feeling confident in the sport. Evidenced through staff conferencing. Teacher sits with the PE lead to plan lessons and reviews next steps at the subsequent meeting.	PE Lead to focus on teaching 2 classes next year and will be released to monitor and support the other 2 CT's. PE lead to deliver staff meetings after Staff questionnaire. This will then swap, so all staff develop their CPD.
To ensure pupils in KS2 have regular high-quality swimming sessions to ensure they meet the national curriculum expectations at the end of Year 6.	Transport contribution towards the hire of a minibus to transport children for their 6-week block of swimming lessons.	£500	Most of the children in the Year groups 3 and 4 reached the NC requirement for the end of KS2	Children in Year 3 and 4 have access to swimming each year. Following covid, and change of school structure, the current Yr 6's that haven't reached the NC

	<p>Purchase of swimming resources for lessons.</p> <p>Hiring a qualified swimming instructor who coordinates and plans each session.</p>	£675		<p>requirements will join in with the swimming in 2023-24.</p>
PE lead to attend training courses and meetings.	PE Lead to attend Annual PE Conference	£0 Internally Covered	<p>PE lead has attended PE Conference.</p> <p>More involvement with local competitions than previous years</p>	<p>To ensure PE Lead is attending training/meetings and involvement and engagement is high at fixtures.</p> <p>Interhouse involvement across the school will also be developed.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure the school offers a wide range of opportunities for pupils to participate in inter-school competitions and festivals, to work towards our Sports Mark.	<p>Made a link with Winchester SGO's and local school to join a mixed football league. Join local competitions.</p> <p>Supply cover for Sports leader so they can take children to events outside. Weekly Subject Release to plan a range of activities and competitions within and outside of school.</p>	<p>£3,300</p> <p>(1 afternoon subject release cost over a year)</p>	<p>Children in 5/6 have taken part and came second in the league, in the Winchester and North Eastleigh Football competition. These matches took part throughout the year.</p> <p>Year 2 attended a football festival at a local primary school.</p> <p>Feedback from parents was very positive and children enjoyed having this opportunity.</p> 	<p>Continue to participate in the Football League in 5/6. We now have enough children to create a Girls football team too.</p> <p>Work with SGO's to involve our school in a greater number of festivals and competitions in the next academic year.</p>

<p>All year 5 and 6 children to be given the opportunity to ride safely on the road and maintain a bike.</p> <p>Pupil Voice survey</p> <p>Sports Day</p>	<p>All children invited to take part in Bikeability in Y5 & Y6</p> <p>Meet with the children and ask what clubs they would like to see at lunchtimes. What they like in PE and what improvements.</p> <p>Create a fun and engaging event for all children at the school to celebrate the sport</p>		<p>All children in 5/6 were able to participate in Bike Ability. 90% of children passed Level 2.</p> <p>Pupil Voice undertaken with children eligible for Pupil Premium.</p>  <p>All children took part in a variety of non-competitive and competitive races/games. Children were able to challenge by choice, to beat their personal bests. Positive feedback from parents, children and staff.</p>	<p>Bike ability has been booked for 2023-24. Children who did not pass last year in Year 5, will have another opportunity to achieve Level 2.</p> <p>Undertake pupil voice survey with children at the start of September – what do they like/what to improve in PE Lessons.</p> <p>Sports Day 2023-24 to have an even greater number of activities for the children (and adults!) to partake in. A new plan has already been developed and will allow children to take part in new and exciting activities to celebrate sport.</p>
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Paralympian	To have as a role model for the children to understand the difference Paralympics and olympics.	 <p>Paralympian Kelly Simm visited us and spoke to the whole school about her journey in sport.</p>	Next year, we will look at different Olympian/Paralympians to visit and continue to be a good role model for children in the school to look up to.
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Signed off by	
Head Teacher:	R. Bogan
Date:	18.07.23
Subject Leader:	S.Robbins
Date:	17.07.23
Governor:	T. Stannard
Date:	18.07.23