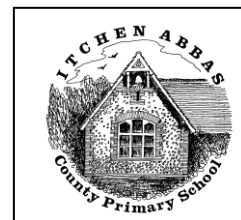


Itchen Abbas Primary School Newsletter

School Lane
Itchen Abbas
01962 779310

5th October 2018

Newsletter No 3.



Email: admin@itchenabbas.org.uk



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Dear Parents

School Council Suggestion (letters from school office)

Our School Council children regularly meet to discuss how the school could move forward, from their point of view. They are very environmentally aware and have requested that the school office uses less paper. Therefore, all letters will continue to be emailed to parents including those with a reply slip for parents. School council would like you to print off, or reply via email, to the relevant section. All letters will now be added to our website (rather than just newsletters). If you are unable to access emails or print slips, please inform the school office.

School council have made a great start with some super ideas and suggestions – well done children!

Librarians (need your help)

I would like to congratulate our new School Librarians. Their completed applications were very good and their love of books and reading really came across.

To help our School Librarians to open our School Library during lunchtimes, we need parental help. If any parents or grandparents would be able to come into school for a lunchtime or two, it would really support our desire to give all children frequent access to the library. Please contact the school office if you can help.

Our new librarians are:

Ellie, Aura, Jemima, Maddie, Thomas, Daisy, Alice, Jacob, Lewis, Amy, Ben, Clara, Flossy and Joseph.

Parent Helpers

If any of you or your grandparents, aunts or uncles have any time to support and help us in school, we would be very grateful. We always need parents to help us with listening to children read, helping in the library, general help around the school and school grounds or bringing your skills into the classroom. We already have some super parent helpers - Mrs Jacobs shared her chain- mail making with the Otters class, linking with their Anglo-Saxon topic. Experiences like these can bring learning to life and we welcome your help.

Year Readiness

As part of our transition in July, the children received a New Year Ready Checklist (years 1-6) which they were asked to practise to get ready for the new school year. For the rest of this half term, now the children are settled, we will be focussing on developing their independence skills. We ask that you support us in helping the children develop their independence as this is such a crucial skill for good learners to secure. Here are our expectations for each year group.

Independence Year 1	
What you will need to do:	How your parents can help you:
<ul style="list-style-type: none">Be responsible for my own belongings upon arrivalLeave my grown up before entering the MUGA in the morningSort out my belongings and engage with early morning tasksHave a hard-working approach to learning at schoolBe a responsible messenger between home and schoolFind and prepare equipment I need for my lessons and activities	<ul style="list-style-type: none">Ensure that I prepare my own belongings before leaving homeSay goodbye to me swiftly and positively outsideHelp me have a calm start to every morning by having a daily routineKeep reading and homework sessions shorter during school evenings when I am tiredMake every activity a subtle opportunity to develop learningHelp me learn the importance of passing on informationMake me be responsible for my own possessions at home

Independence Year 2

What you will need to do:	How your parents can help you:
<ul style="list-style-type: none"> • Look after and put away my belongings • Find the equipment I need to start my learning (pencil, pen, rubber, ruler) • Listen and be responsible for my learning • Bring in letters in my book bag and give them to an adult during morning registration • Keep my homework book, reading book and reading journal in my book bags • Help to tidy up the classroom • Use a glue stick correctly (know how much to use and put the lid back on) • Look after classroom equipment (lids on pens) • Complete my tasks and homework in the time given • Know when to bring in my PE kit 	<ul style="list-style-type: none"> • Encourage me to tidy my room • Encourage me to prepare own belongings before leaving home • Teach me to clear up after myself (put my toys away, clear up after meals etc.) • Follow instructions at home (when cooking, building/making toys etc.) • Give me chores around the house and make me responsible for these • Help me to start my homework but let me do some independently • Set a timer for me to complete a task (doing homework/ tidying up etc...)

Independence Year 3

What you will need to do:	How your parents can help you:
<ul style="list-style-type: none"> • Put my belongings away independently • Find the equipment I need to start learning (pencil, pen, rubber, ruler) • Listen to instructions and take responsibility for my own learning • Hand letters to my parents and give letters or reply slips to an adult during morning registration • Look after and take responsibility for equipment (including glue sticks and pens) • Complete my homework and tasks on time • Bring my own PE kit on correct day 	<ul style="list-style-type: none"> • Encourage me to tidy my own room and clear up after myself • Ensure I gather and carry my own school belongings • Follow instructions at home (when cooking, building/making toys etc.) • Give me chores around the house and make me responsible for these • Allow me to work independently when completing my home learning • Set a timer for me to complete a task (doing homework/ tidying up etc.) • Teach me how to use equipment correctly

Independence Year 4

What you will need to do:	How your parents can help you:
<ul style="list-style-type: none"> • Carry in any equipment needed for the day • Bring in reply slips and letters promptly and hand them in to the teacher • Take responsibility for looking after equipment • Change for PE independently and quickly • Take responsibility for looking for my lost property • Remember to have a drink and use the toilet at break times and lunch times • Try to complete home learning independently • Use the 5Bs to complete tasks independently • Proof read to check work and edit against success criteria before handing in for marking • Read and respond to any feedback 	<ul style="list-style-type: none"> • Prompt me to check that I have all my necessary equipment before leaving • Prompt me to share any letters and complete reply slips • Don't instantly replace broken/lost items to help me learn the value of money. • Remind me to check the lost property box • When I am stuck, encourage me to keep trying rather than helping me to complete it – then encourage me to ask if I still need help • Prompt me to proof read my home learning and check it before bringing it into school • Don't bring in items I forgot from home – this will help me learn to remember • Make me carry my own bags and coats to encourage independence

Independence Year 5

What you will need to do:	How your parents can help you:
<ul style="list-style-type: none"> • Come to school independently and well prepared • Be responsible for passing letters between home and school • Have a drink and use the toilet at break times and lunch times, not lesson times if I can help it • Set an example for year 4 children • Look after all my belongings • Use the 5Bs and proof read to check my work and edit against success criteria • Read and respond to any feedback – consider how I can improve my work 	<ul style="list-style-type: none"> • Leave me at the gate to walk in independently with my equipment • Prompt me to check I have all my necessary equipment before leaving • Prompt me to share any letters and complete reply slips • Let me complete self-help tasks independently • Don't bring in items I have forgotten from home or I won't learn to remember next time • Don't replace broken or lost items – help me learn the value of property

Independence Year 6

What you will need to do:	How your parents can help you:
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<ul style="list-style-type: none"> • Organise myself, be responsible for bringing in my possessions and completed homework • Ensure all communications between home and school are received • Be responsible and care for my own and school belongings, even those used by others • Know how to stay safe when 'out and about' away from parents – in preparation for secondary school 	<ul style="list-style-type: none"> • Help me develop a weekly timetable to support me with my organisation • Don't replace items I break or lose; make me earn them back with chores so I learn the value of money • Don't bring in items I forget from home; help me develop my own sense of responsibility • Create opportunities for me to develop my independence away from home without supervision
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Parking and Driving

Please park in the Village Hall and walk up School Lane on drop off and collection time for your children. We ask ALL parents NOT to drive up School Lane and drop children off, this can be very dangerous with pedestrians, cars reversing and the school buses arriving and leaving. Please contact the school office if you have any accessibility needs.

We strive to maintain good relationships with our neighbours. Following complaints that our parents are using Hazeldene Gardens, a residents only signed area, to park and turn, this is becoming increasingly challenging. To support us and residents, community police will be patrolling the lanes around the school regularly. Please support us in our efforts to keep the local lanes safe and our relationships with our neighbours good. Thank you.

Communication Meeting

We have been delighted with how well the children have settled so far and the progress they are making. We have received many positive comments from parents about the start of the year, thank you. We look forward to our Governors sharing with us your views on how we could further develop communication between home and school. Governors look forward to seeing you at their meeting on 11th October at 7.00pm. If you are unable to attend but would like to share your views, please send in your written comments for their consideration.

Parents Evening

Just to remind you that Parent Evening Consultations letters have gone home now. Please return your reply slips with your preference for times. On Tuesday 9th October, teachers will be finalising time slots so please ensure your slip is in school by then.

Yours sincerely



Aimée Dear