Dear Parents

Welcome to Itchen Abbas Primary School and thank you for taking the time to find out about our school. Making the right decision about which school is best for your child can be difficult, but we hope that this prospectus will be helpful and give you a flavour of Itchen Abbas and the opportunities that this small, village school can provide.

At Itchen Abbas Primary School we aim to develop happy, independent learners with a lifelong curiosity, enquiring minds and desire to learn. We offer an exciting, creative curriculum full of enrichment, through which we aim to develop independent thought and personal challenge. Through praise, encouragement and reassurance we strive to build the children’s confidence and promote high self esteem and self respect alongside reaching their full potential.

The children are at the centre of our school and we are able to really get to know well each individual in our care and meet their needs to the best of our ability. The wonderful family atmosphere here is both supportive and encouraging to the children as they independently make their way in the world for the first time.

I hope that this prospectus will provide you with useful information as a new parent and an understanding of the aims and values of our school. We shall be pleased to arrange a visit to our school so that you can see us at work, meet the adult members of the school community and talk with the children too. You are also welcome to come to Friends Café; dates on the school calendar at itchenabbasprimary.co.uk. We look forward to working alongside you to help your child grow and learn. Should you have any questions, please do not hesitate to contact me.

Aimée Dear, Headteacher
Welcome from our Chair of Governors

As Chair of Governors I am proud to join all the other Governors in our work to support the school. Our main role is to ensure the school delivers the highest quality education and that all children make progress and achieve. To do this, we monitor many aspects of school life including the ethos of the school, the curriculum, teaching and learning, finances and the resources. We do this work in partnership with the staff and all members of the community - children, staff and parents.

The Governing Body meets regularly – at least once a half term and the membership comes from elected parents, staff and members of the community. We aim to have a wide spread of skills and expertise to carry out our tasks with commitment and knowledge. We hold and attend courses to increase and enhance our knowledge and skills. It is a busy but rewarding role.

Chair of Governors: Mrs Barbara Dobson

Contact information

Itchen Abbas County Primary School is maintained by the Education Department of Hampshire County Council. Please direct all enquires to:

The Admin Officer
Itchen Abbas County Primary School
School Lane
Itchen Abbas
WINCHESTER
Hampshire SO21 1BE

Telephone: 01962 779310
Email: admin@itchenabbas.hants.sch.uk
Web: http://itchenabbas.org.uk
Twitter: @ItchenAbbas

Headteacher: Mrs Aimée Dear
Chair of Governors: Mrs Barbara Dobson
Our vision

Our vision is to inspire every child to reach their full potential and to develop skills for life within a safe, supportive environment and community.

Our school aims were developed in conjunction with the whole school community. At Itchen Abbas Primary School, we aim to work in partnership with families and the community to:

- Strive for everyone to achieve to succeed through ambition, self-belief and confidence.
- Respect the needs of every individual and take pride in their achievements.
- Create an exciting, inspiring and challenging learning journey where children become independent, life-long learners.
- Promote fundamental values for life where acceptance, respect and tolerance for all is the culture of our happy, caring school.
- Develop citizens well prepared to play a positive role in the ever-changing wider world.

‘It was like heaven when I moved to Itchen Abbas Primary School.’

OFSTED 2018

‘I will always be eternally grateful for the nurturing environment in which both of my children find themselves.’

OFSTED 2018
Our Learning Values

At Itchen Abbas, we understand how important it is that the children develop good learning behaviours and attitudes. We aim to help all children develop a growth mindset. This means they learn to enjoy being challenged and being able to take risks in their learning; having the self confidence and positivity to give it a go, even if they think they might make mistakes. We help our children to appreciate that mistakes are important as it is only through trying new things that we can learn.

To support the children with this, we focus on learning values, attitudes and behaviours that we feel are vital. Our Learning Values are:

- **Growth mindset** – the belief that your basic qualities and abilities can be cultivated through effort and is not fixed
- **Resilience** – building emotional strength, a ‘have a go’ attitude, concentration and an ability to take risks in their learning and ignore distractions and become independent learners
- **Open minded** wanting to know more, being eager to learn and being open to new and different ideas and experiences and reflecting on our learning
- **Working as a Team** – be encouraging of each other and becoming a good team player, listening to others, working collaboratively and confident to share

Pupils love their small and caring school. They appreciate many aspects of school life, including sporting and musical opportunities, as well as the wide variety of after-school clubs on offer. They try hard in lessons and are rightly proud of their work.

OFSTED 2018
About our school

Those pupils to whom I spoke feel safe in school. They said that, if they have any concerns, staff listen to them. They told me there is currently no bullying in the school but, if there was, ‘teachers would be straight on it’.

OFSTED 2018

Year Reception learning through play.
Itchen Abbas Primary School is a community school in the village of Itchen Abbas, in the valley of the River Itchen between Winchester and Alresford.

The original Victorian schoolroom is now the Hall and is used for assemblies, drama, music and for the serving of lunch. An adjoining classroom was built in the 1930s, and in the 1990s two further attractive, modern classrooms, followed recently by additional administrative offices.

We are very lucky to have such beautiful and spacious grounds including an all weather sports pitch, sports field, playground and gardens. Reception and year 1 class have their own separate outdoor area in which they learn and play. In addition, we make use of the excellent facilities at the nearby village hall for indoor sports activities. We have close links with the local church and visit it for our Christmas Production, Harvest Celebration and parents’ assemblies throughout the year.

We have extensive computing facilities with state of the art equipment. The school runs a gigabit OSX network supplemented by enterprise quality wifi. Each classroom is fitted with Apple computers, interactive whiteboards and Apple TVs. The children use iPads and Mac Books for their research and learning.
Organisation

Our school is divided into four classes: Squirrels, Hedgehogs, Otters and Foxes. Each class has its own teacher and is supported by teaching assistants.

Squirrels – For years R and 1. The children start Year R at the beginning of the academic year in which they are 5 years old. They follow the Early Years Foundation Stage curriculum, which is based on learning through play and exploration. Their learning is tailored to ensure that the interests of the children form the basis of our planning. In Year 1 the children follow the National Curriculum and we ensure the children benefit from a continued more hands on, practical approach to learning.

Hedgehogs – for years 2 and 3. In this class the children follow on from their learning in Year 1 whilst extending Year 3.

Otters – for years 4 and 5 and is our lower Key Stage 2 class. Children in this class begin to take responsibilities across the school to help them develop their maturity and independence.

Foxes – This is a discreet Year 6 class and is our upper Key Stage 2. We prepare the children for their transition to their choice of secondary school through our close links with our local secondary schools.

Children in Years 1-6 follow the National Curriculum which we make engaging, relevant and exciting for our children through a wide range of activities including learning outdoors, visitors to school and school trips.
Our curriculum

We offer a broad, balanced curriculum for our children. We teach English and maths as discreet subjects to ensure that our children have the skills they require to be literate and numerate and to succeed in life. Many of our other subjects are taught through the cross-curricular integrated topics. This means we plan subject specific skills under an umbrella title. We aim to make our lessons exciting, stimulating and relevant to ensure the children are fully engaged in their learning. We also ensure that children learn to apply their skills by including cross-curricular links with, in particular, English, maths and ICT in all subjects.

The Foundation Stage Curriculum covers six areas of learning:

- Personal, social and emotional development
- Communication, language and literacy
- Mathematical development
- Knowledge and understanding of the world
- Physical development
- Creative development

This provides the foundation upon which all other learning is based.

The subjects that make up the Key Stage 1 and 2 National Curriculum are:

- English
- Mathematics
- Science
- Computing
- Art and design
- History
- Design Technology
- Music
- RE
- Personal, Social & Health Education
- Modern Foreign Languages (French)
- Physical Education
- Geography

The previous inspection report highlighted the school’s many strengths, including outstanding behaviour, strong attendance and good teaching. You have maintained these strengths.

OFSTED 2018
Religious Education

Provision for religious education for all pupils is non-denominational and in accordance with the Hampshire County agreed syllabus, Living Difference. It seeks to empower pupils and students and addresses their responsibilities within their communities. It is intended to provide the basis of effective teaching and learning in religious education and, as a result, enhance understanding and collaboration across the diversity of belief within Hampshire and the wider world.

There is a daily act of collective worship (school assemblies) which is non-denominational but focuses on spiritual and moral learning whilst celebrating the diversity of beliefs and practices within our wider community. Parents have a right to withdraw their child from religious education and collective worship; in these cases alternative provision will be made.

Personal, social and health education

Through our delivery of Personal, Social and Health Education (PSHE) we aim to promote spiritual, moral, social and cultural well-being to enable our pupils to become healthy, independent and responsible members of society.
We encourage all our pupils to play a positive role in contributing to school life and the wider community and we give opportunities to develop confidence, self-motivation and an understanding of their rights and roles within our diverse society. The PSHE curriculum is delivered through planned lessons and within other subject areas or topic work, as well as throughout daily school activities. Pupils are encouraged to learn to keep their bodies and minds safe, to explore and express their own feelings and views and to consider those held by others. Pupils learn to co-operate, contribute and take the lead as appropriate within group situations, make decisions and accept responsibilities and rights. Our School Council actively encourages pupil voice and we regularly seek the pupils' opinions through pupil conferencing.

Health education covers a wide range of areas including personal hygiene, safety, exercise, nutrition, sex and relationships education, substance use and misuse. All lessons and activities are planned to meet the children’s developing understanding and changing needs throughout their time at Itchen Abbas. Pupils are encouraged to make informed decisions and are prepared for the opportunities and responsibilities of adult life.

Educational visits and visitors

At Itchen Abbas, we strongly believe that children learn best from first hand experiences and can be inspired by activities outside the classroom. We value opportunities for school visits and learning outside the classroom, most of which is linked to our topics and help to bring learning to life. During the Spring term Herons class have the opportunity to go swimming at River Park Leisure Centre, Winchester. In alternate years Kingfisher’s class take part in a residential visit or day visits to an outward bound,
activity centre. We ask parents for a voluntary contribution towards the cost of school trips and visitors to school.

To enrich the children’s class topic-based learning we endeavour to invite specialist speakers, artists, performers, musicians etc. to the school.

**Extra curricular clubs and enrichment**

We like to offer the children as many opportunities as possible and run regular after school clubs for children to attend. These have included:

- A variety of sports including football, hockey, lacrosse, cricket
- Sewing
- Art and craft clubs
- Cooking
- French
- Choirs
- Drama

We offer music lessons through the Hampshire Music Service, instruments have included flute, clarinet, guitar and violin, and all our children have the opportunity to learn the recorder and ukulele during their curriculum music lessons. Many of our sports lessons are taught by external, expert coaches.

**Pupil progress**

Teachers are continuously assessing the children’s understanding throughout their lessons and use this information to change and adapt their planning to ensure that they meet the needs of each child. In addition, the teachers, head teacher and special needs coordinator regularly meet to discuss the children’s progress. This enables us to monitor every child to ensure they meet their full potential.

All pupils are very well known to adults and are warmly welcomed into a caring, family atmosphere. As a result they enjoy coming to school and feel very safe and well cared for.

OFSTED 2014
Special educational needs (SEN)

Every child is an individual, and there are times when every child will need particular help; we aim to ensure that those needs are always met. Sometimes a child may need additional support for an aspect of the curriculum. Identification of children requiring more help takes place during day to day lessons, routine screening and parental views. Once a child is identified, they will be placed on our Special Needs Register and support given. For information regarding how we are able to support children with SEN, please refer to our SEN Information Pack that can be found on our website.
High Performing children

We aim to ensure that high performing children (sometimes called more able) are fully catered for and their needs met. Some children are gifted academically and others have talents such as music or sports. Teachers differentiate carefully to ensure that all children are stretched and challenged. Our links with the wider community and secondary schools mean that our children can take part in Gifted and Talented workshops at neighbouring schools and our expert visiting teachers and coaches help to provide quality challenges.

Equal opportunities

We wish to promote positive attitudes in the whole school community so that all the children can fulfil their potential and make choices unhampered by expectations based on gender or role stereotyping. We seek to fulfil the aims of the school regardless of age, gender, ability, both academic and physical, ethnic origin or background of the child. The school follows the Hampshire County Admissions Policy, which does not permit sex, race, colour or disability to be used as criteria for admission. The school will liaise with the County Council when assessing the needs and providing for children admitted to the school with particular physical disabilities.

Ofsted

Our latest Ofsted Inspection, in March 2014, graded Itchen Abbas as a ‘good school with outstanding features’. The report can be found through the link on our website or through the Ofsted website.
Applying for a place

We welcome visits from prospective parents and pupils. Please ring the school office to make an appointment. Our admission policy complies with Hampshire County Council admissions guidelines and is available from the school website.

Applications for a place in our school should be made through Hampshire County Council’s online admission system.

We welcome children with disabilities at our school. Admission arrangements follow consultation with parents and the relevant agencies. Our School Accessibility Plan and Equality Objectives can be viewed on our website and take account of all relevant legislation including that on sex discrimination, race relations, and disability.

Friends of Itchen Abbas Primary School

The Friends are an active association who provide valuable financial support to the school through fund raising. They also arrange an imaginative programme of social events for both the parents and the children. In the past, their fundraising has provided the school with iPads, books, early years’ equipment and developing the outdoor areas.

The Friends organise regular cafes and all parents are invited.
School uniform

A high standard of personal appearance is desired and we encourage the wearing of school uniform. A suggested list of appropriate school wear is listed below. The Itchen Abbas logo sweatshirts, polo shirts, book bags, P.E. bags and caps can be bought from the School Office, where order forms are available.

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Itchen Abbas or plain red sweatshirt</td>
<td>Itchen Abbas sweatshirt or cardigan, or plain red cardigan</td>
</tr>
<tr>
<td>White polo shirt or white shirt</td>
<td>White polo shirt or white shirt</td>
</tr>
<tr>
<td>Black/grey trousers; in summer, black/grey shorts</td>
<td>Black/grey trousers, skirt or pinafore dress; in summer, red &amp; white checked dress</td>
</tr>
<tr>
<td>Itchen Abbas fleece for outside use (optional)</td>
<td>Itchen Abbas fleece for outside use (optional)</td>
</tr>
<tr>
<td>Black shoes (not trainers)</td>
<td>Black shoes (not trainers)</td>
</tr>
</tbody>
</table>
PE kit and outdoor play: we request that all children have in school for everyday use:

<table>
<thead>
<tr>
<th>All children</th>
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</thead>
<tbody>
<tr>
<td>White T-shirt</td>
</tr>
<tr>
<td>Black shorts</td>
</tr>
<tr>
<td>Trainers (white or black preferably) for outside PE</td>
</tr>
<tr>
<td>Back tracksuit bottoms (in winter)</td>
</tr>
<tr>
<td>Pac-a-mac style coat for wet outdoor play</td>
</tr>
<tr>
<td>Warm coat (preferably waterproof)</td>
</tr>
<tr>
<td>Wellington boots (especially important in Year R and KS1) or shoes suitable for wet play</td>
</tr>
</tbody>
</table>

Other equipment: children will also need:

<table>
<thead>
<tr>
<th>All children</th>
</tr>
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<tbody>
<tr>
<td>Book bag</td>
</tr>
<tr>
<td>Itchen Abbas PE kit bag</td>
</tr>
<tr>
<td>Hat for sunny weather</td>
</tr>
<tr>
<td>Water Bottle</td>
</tr>
</tbody>
</table>

Please ensure that all equipment and clothing is named. We recommend that you use iron-on or sew-in labels, or name tags, as ink tends to wash out.
Attendance

If your child is absent from school because of illness, or for some other reason, please let us know as soon as possible by telephone on the first day of absence, confirming every third day.

To ensure the safety of your child, we must always have some form of contact with parents/carers when their child is away from school, this can be either a phone call or email to school; a verbal explanation from the child on their return is not acceptable.

We are unable to authorise any absence for holidays unless for exceptional circumstances. Evidence shows that children with good attendance from school, 95% or above for the year, will make better progress. We encourage all our children to attend as much as possible to make the most of every learning opportunity.

Celebrating the Queen’s 90th Birthday with an Art’s Week
Hampshire school holiday and term dates

Hampshire school holiday and term dates are available via the link on the school website.

In addition, five occasional day closures for teacher in-service training will be arranged throughout the academic year. Parents will be given a minimum of fourteen days' notice of such closures.

Keeping parents informed

Our principal means of communication with parents are through email, the school website and via Twitter. The website contains regular newsletters, the school calendar, detailed information on policies and other data of information to parents, homework tasks and much more. Twitter is used to inform parents of late breaking news.
Pre-school information

**Meon Springs Montessori**  
Itchen Abbas Village Hall

Contact: 01730 823986 or 01730 829377

**Riverbank Kindergarten**  
Martyr Worthy Village Hall

Contact: 07867 530075 or 01962 621757

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A residential visit to Minstead Activity Centre

School Lane • Itchen Abbas • Winchester • SO21 1BE • Tel: 01962 779310