

**Itchen Abbas Primary School**

**Homework for Autumn 1 2019/20**

**Year 1**

**All children are expected to complete the green squares, this is your core homework.** Yellow squares are optional for those of you who want an extra challenge. **White squares are your home learning. Choose at least two of these to complete.** Date the squares as you complete them.

All topic homework is to be brought into school by 21st October

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| Reading Task | Writing Task | Maths Fluency Task | Maths Problem Solving Task |
|  This half term read a non-fiction book about an important historical person. By 20th Sep | Draw a picture of an important person in your life and write down why they are important to you. By 4th Oct | Counting and times table focus: Count forwards and backwards up to and beyond 20. Practise counting forwards in 2’s. By 27th Sep | Complete the 100 square jigsaw. By 11th Oct |
| Spelling | Reading |
| Weekly practice from your spelling journey | Record your home reading in your reading record |
| Topic | Research | Food Tech | Home Learning |
| Explore and research other historical doctors and nurses, like Florence Nightingale, to discover how their work helps us today.  | Following on from your reading task, create a fact file about the important person you have researched.  | Use some autumnal fruits to create a pudding or sweet treat.  | Your choice: choose an activity to help you find out more about our topic – |
| Music | Going places | Art/DT | Computing  |
| Practise one of the nursery rhymes with the Makaton signs you have learnt at school. Take a picture and stick it in your homework book.  | Go on a tree hunt walk. Take pictures of as many different trees as possible and then label them in your book.  | Sketch a portrait of an important member of your family. Remember, this could even be a pet.  | Draw a map of your house and write down or draw the different pieces of technology in each room.  |
| Reading Challenge | Science Challenge  | Maths Reasoning Challenge  | Writing Challenge |
| Read a picture book and write a book review about it. What did you like/ dislike about it?Who would you recommend it to and why?By 20th Sep | Create a human digestive system. Follow the instructions on the school internet link on the Squirrel’s class page. By 27th Sep | Ben has no more than 20 sweets in a bag. He counts his sweets into groups of 2. He has 1 left over. Then he counts his sweets into groups of 5. He has 2 left over. How many sweets could Ben have? Is there more than one answer? Use actual sweets to help you share them out. By 11th Oct | Send an email, letter or postcard to a member of your family explaining what you did in your Summer holidays.By 4th Oct.  |