



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To ensure the school offers a wide range of opportunities for pupils to participate in inter-school competitions and festivals</p> <p>All year 5 and 6 children to be given the opportunity to ride safely on the road and maintain a bike.</p> <p>PE lead to attend training courses and meetings.</p> <p>To have high quality teaching and outcomes for pupils in all PE and Games lessons across the school & increase staff confidence, knowledge and expertise in teaching PE lessons.</p>	<p>Children have competed in multiple football (fixtures for a mixed team) Dance through Intergr8. Year 2 attended a football festival at a local primary school. Good links developed with the SGO's. Yr 5/6 all competed in HB sports festival. All children in 5/6 were able to participate in Bike Ability. 90% of children passed Level 2.</p> <p>PE lead has attended PE Conference. More involvement with local competitions than previous years</p> <p>Teachers now teaching PE lessons are feeling confident in the sport. Evidenced through staff conferencing. Teacher sits with the PE lead to plan lessons and reviews next steps at the subsequent meeting.</p>	<p>Good feedback from parents regarding the opportunities we provided for the children. – Keep the links for next academic year.</p> <p>Bike ability has been booked for 2023-24. Children who did not pass last year in Year 5, will have another opportunity to achieve Level 2.</p> <p>PE Lead to focus on teaching 2 classes next year and will be released to monitor and support the other 2 CT's. PE lead to deliver staff meetings after Staff questionnaire. This will then swap, so all staff develop their CPD.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Children become more confident and proficient in PE. Children are engaged and enthused by their PE sessions.	Pupils – they will be an active participant in high quality PE sessions. Staff – Knowledge and confidence is increased.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school,	£15,000 to provide CPD for teachers through the role of a qualified sports coach.
Involvement in Winchester schools football league and link with the SGO's to attend events when possible.	Pupils – increase the opportunity of sporting competitions outside of school.	Key indicator 5: Increased participation in competitive sport	Children have competed in the mixed football league and came league 3 winners. We entered our very first girls team at the school. Link with intergr8 dance and came overall dance off winners. Some children took part in the biathlon and we took 4 yr 3/4 children to a tennis competition. Yr 5/6 all competed in HB sports festival.	£0

<p>PE Lead attended the AfPE level 5 course – to better knowledge of subject leadership</p>	<p>Staff and pupils – To provide high quality PE coverage in the school</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE Lead will now create a new curriculum map and assessment to gain high quality teaching in PE</p>	<p>£1300 Cost for attending and completion of course. Training provided to all staff through PDM meetings to develop CPD.</p>
<p>Swimming provision</p>	<p>Pupils – To be able to gain their KS2 national requirement.</p>		<p>Children in year 3/4 we have access to 10 sessions of swimming. This our aim to have all children able to meet or exceed the national curriculum expectations for swimming.</p>	<p>£0</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Involvement in Winchester schools football league and link with the SGO's to attend events when possible	Children have competed in the mixed football league and came league 3 winners. We entered our very first girls team at the school. Link with intergr8 dance and came overall dance off winners. Some children took part in the biathlon and we took 4 yr ¾ children to a tennis competition. Yr 5/6 all competed in HB sports festival.	We will carry on with the links with SGO's and time and staffing permitting we will attend more outside competitions. Carry on taking part in the Winchester school football league for boys and girls.
PE Lead attended the AfPE level 5 course – to better knowledge of subject leadership	PE Lead will now create a new curriculum map and assessment to gain high quality teaching in PE	PE lead will carry on supporting the teachers in delivering the PE. Using the new curriculum map, helping with the planning. Observation on the lessons through the 'Learning Journals'
Swimming provision	Children in year 3/4 we have access to 10 sessions of swimming. This our aim to have all children able to meet or exceed the national curriculum expectations for swimming	Keep swimming for the year 3 and 4 – Pick up on any children in KS2 that haven't yet reach the national curriculum goal.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Rob Bogan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sam Robbins</i>
Governor:	<i>Sharon Priest</i>
Date:	<i>July 2024</i>