



Itchen Abbas Primary School Reception Progression Map – Expressive Arts and Design 2023-24



	Autumn	Spring	Summer	Mastery
Creating with Materials	Name and experiment with mixing colours for a particular purpose Create simple representations of people and objects Draw and colour with pencils and crayons Create simple representations of people and objects	Experiment with different mark making tools such as art pencils, pastels, chalk Use natural objects to make a piece of art	Know which prime colours you mix together to make secondary colours Create observational drawings Draw more detailed pictures of people and objects Safely use and explore a variety of materials tools and techniques, experimenting with colour, design, texture, form and function. (ELG)	Learn about and compare artists Explore, use and refine a variety of artistic effects to express their ideas and feeling
	Explore different techniques for joining materials (Glue stick, PVA) Use different construction materials	To explore different techniques for joining materials (Glue Stick, PVA, Masking Tape, Tape, Split Pins) Use tools to cut and join wood Know the names and purpose of tools	Use tools to cut and join wood using different nails and screws Plan what they are going to make (cooking, wood work, construction, junk modelling) Manipulate materials for a desired purpose	Know some similarities and differences between materials Adapt work where necessary
	Role play using given props and costumes	Make props and costumes for different role play scenarios	Make use of props and materials when role playing characters in narratives and stories	Plan and collaborate with others in order to make props to act out a narrative or story
	Being to talk about what materials and tools they have used Share their creations and describe what they have made	Begin to plan their making process Share their creations and talk about the process	Share their creations, explaining the process they have used. (ELG) Share creations, talk about process and evaluate their work Adapt work where necessary	Begin to describe how they would adjust the process for next time, explaining how this would improve their creation
	Begin to know basic know hygiene and how to work safely with specific tools Use non-standard measures (cups etc) Use some cooking techniques	Begin to talk about how to work safely and hygienically To use non-statutory measures (spoons, cups) Use some cooking techniques	Describe how to work safely and hygienically and explain why Use standards and non standards measures (spoons, cups, weighing scales) Use further cooking techniques	Evaluate their cooking, describing what they liked, disliked and would change next time
	Being Imaginative and	To use costumes and resources to act out narratives	To associate genres of music with characters and stories Create narratives based around stories	Invent, adapt and recount narratives and stories with peers and their teacher (ELG) To act out well know stories



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	<p>To sing and perform nursery rhymes and simple poems ie counting rhymes</p>	<p>To begin to build up a repertoire of songs, nursery rhymes and poems</p> <p>To sing entire songs and know the words verse and chorus</p>	<p>Sing a range of well know nursery rhymes and songs. (ELG)</p>	<p>Be able to sing a wide range of songs and nursey rhymes including some with two parts (ie rounds)</p>
	<p>To experiment with different instruments and their sounds</p> <p>To talk about whether they like or dislike a piece of music</p> <p>To create musical patterns using body percussion</p> <p>Respond to the pulse of a piece of music</p> <p>To perform a song in the Christmas Play</p>	<p>Be able to match pitch when singing</p> <p>Sing the melodic shape of familiar songs</p> <p>To talk about whether they like or dislike a piece of music and explain why</p> <p>Create musical patterns using untuned instruments</p> <p>Clap or move to the pulse of music with more accuracy and be able to describe the pulse as fast or slow</p>	<p>Perform songs, rhymes, poems and stories with others and (when appropriate) try to move in time with music (ELG)</p> <p>Learn and / or create dance routines</p> <p>Follow a musical pattern to play tuned instruments</p> <p>Create own compositions or improvisations using tuned instruments</p>	<p>Move in time to music</p> <p>Use picture or graphic scores to notate their compositions</p> <p>Learn about and compare artists.</p> <p>Discuss and begin to justify their feelings for different pieces of music.</p>