Itchen Abbas Primary School
Special Educational Needs Flow Chart 2025-26

Concerns raised by class teacher or parents.

Class teacher to inform SENCO of concerns. Is the child making good progress or attaining in line with age related expectations?

NO

Child placed on Amber Support.

Class teacher to identify specific barriers and an Amber Support Plan will be created alongside parents & the SENCO.

At 4 weeks, Amber Support to be reviewed with parents & SENCO, if still in place. A review could happen before 4 weeks.

Child is now making progress.

No further action required at this stage.

The SENCO may extend Amber Support if progress is slow but evident.

Child is not making progress.

Support, additional to and different from others now needs to be implemented.
Child added to the SEN register.
Class teacher to create an Individual Support Plan (ISP).

Specific long term and medium term outcomes are set for the child.
The class teacher will set and review these targets with parents and the child each term.
The SENCO will monitor and assess the impact of support.
Children may come on and off the SEN register. There will be two options if removed from SEN Support.

Option 2

Option 1

Child is not making progress.

Specialist advisors and outside agencies may be invited into school to offer support and advice.

Child is not making progress.

Request for an Education Health & Care Plan may be sought.

YES

Child to continue to receive "Ordinary and Available Provision (OAP) which includes High quality Inclusive Teaching (HQIT) & this will be reviewed after 4 weeks.

Class teacher to meet & discuss with SENCO & parents to review progress.

NO

YES

SENCO:
Mrs. S Parsons

SEN Governor:
Mrs. S Priest