



Itchen Abbas Primary School Reception Progression Map - Understanding the World 2023-24



	Autumn	Spring	Summer	Threshold Concepts
Past and Present	Talk about events from their own life-story and how I have changed	To talk about the lives of the people who are immediately important to them (close family and friends)	Talk about the lives of the people around them and their roles in society (ELG)	Talk about significant events in the lives of the people around them and their roles in society
	Begin to describe differences and similarities with how people in the past lived in comparison to now.	Begin to understand differences and similarities with how people in the past lived in comparison to now.	Understand the past through settings, characters and events encountered in books read in class and storytelling.(ELG)	Begin to develop an understanding that events in the past impact on today.
	Discuss some similarities and differences between artefacts in the past and now, drawing on experiences and what has been read in class	Begin to understand about artefacts in the past and now, drawing on experiences and what has been read in class	Know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class(ELG)	Begin to understand that we know about events from the past through our interpretations.
Culture People and Communities	Know about features of the immediate environment, including the name of the village where the school is located.	Know about the similarities and differences of the features of the wider world studied in comparison to our location	Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction texts and (where appropriate) maps (ELG)	Know that there are physical and human features are physical and describe some from the areas studied.
	Know that there are many countries around the world and begin to describe some ways in which they are similar and different to our immediate environment.	Know that simple symbols are used to identify features on a map and some features are the same and different in different locations	Describe their immediate environment using knowledge from observation, discussion, stories, nonfiction, texts and maps. (ELG) - ALL	Can draw a simple map using symbols to represent features
	Know about family structures and talk about who is part of their family Identify similarities and differences between themselves and peers. Know that people around the world have different religions and cultures and	Know that different families and cultures have different special people and can talk about some similarities and differences	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. (ELG)	Begin to recognise that there are different ways of looking at things through discussion



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	celebrate in different ways. Begin to discuss similarities and differences		Know that different cultures and religions have different special places and describe similarities and differences – ALL (More opportunity needed)	
	Talk about the Christmas Story and how it is celebrated	Know that Christians celebrate the Easter Story and talk about the main events	Describe similarities and differences between Christianity and Judaism in terms of special or precious objects and places	Begin to express individual understanding or a religious concept or belief.
The Natural World	Ask questions about the natural environment. To respect and care for the natural environments Begin to know about features of my own immediate environment and how they might vary from another	Know that some things in the world are man-made and some things are natural	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (ELG)	Talk about why things happen. Ask questions and talk about what is being done and what they observe
	Know about and recognise the signs of Autumn and Winter	Know some important processes and changes in the natural world including states of matter Know about and recognise the signs of Winter and Spring	Know about and recognise the signs of Summer Understand some important processes and changes in the natural world around them including the season and changing states of matter. (ELG)	Talk about the features of their own immediate environment and how environments might vary from one another
	Know about similarities and differences in relation to living things Plant seeds and talk about what they need to grow	Make observations of living things, explain why some things occur and talk about changes	Explore the natural world around them, making observations and drawing pictures of animals and plants. (ELG) Know how to care for growing plants Observe the growth of seeds and talk about changes	Make observations of living things, explain why some things occur and talk about changes



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			To harvest grown fruit and vegetables and use them in cooking – ALL (This term)	
Technology	<p>Know how to use an ipad safely</p> <p>Know e-safety for using email</p>	<p>Talk about e-safety rules and how to stay safe including tell a trusted adult</p>	<p>Begin to give reasons why we need to stay safe online and explain what to do in different scenarios</p> <p>There are no early learning goals that directly relate to computing objectives, though it is still expected that children will be introduced to appropriate technology and use it within their provision.</p>	<p>Begin to understand how to safely connect online with others</p>
	<p>Know the names and purposes of the main parts of a computer (keyboard, screen, mouse)</p> <p>Use the iPad to take pictures</p> <p>Know what an email is and begin to know how to send one (can be pictures or sound).</p> <p>Understand that messages can be sent electronically over distances</p>	<p>Know that technology can be programmed to follow instructions.</p> <p>Programme a beebot or floor robot o follow a simple set of instructions</p> <p>Understand that correct sequencing is essential for programming</p> <p>Access, understand and interact with a range of technology within the Year R environment</p>	<p>Know how to use a simple drawing app and produce a drawing.</p> <p>Know how to print from an ipad</p> <p>Produce own animation of a familiar story.</p> <p>Apply correct sequencing</p> <p>Use the internet with adult supervision to find and retrieve information</p>	<p>Begin to develop an understanding of instructions, logic and sequencing</p>