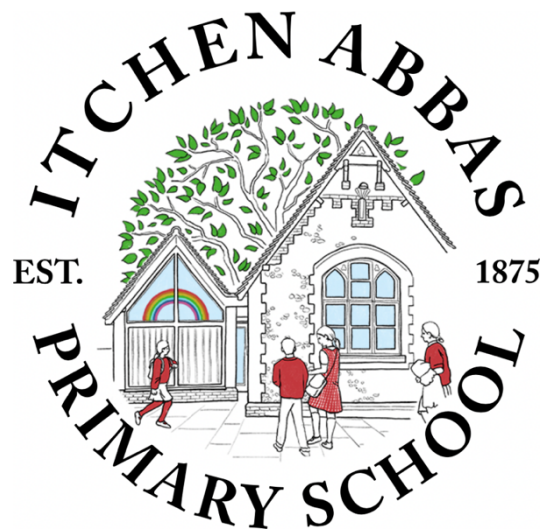




Itchen Abbas Primary School

Evidencing the Impact of the
Primary PE and Sports
Premium

2025 to 2026

Overview

At Itchen Abbas Primary School, we are passionate about using the Primary PE and Sport Premium to ignite a lifelong love of physical activity, sport, and wellbeing. Our mission is to deliver high-quality, inclusive PE that excites and inspires every child — helping them to develop fundamental skills, grow in confidence, and embrace an active, healthy lifestyle. We are committed to creating lasting, positive change through sport, embedding a culture where every pupil feels motivated to move, compete, collaborate, and thrive — both in school and beyond.

Key Achievements in 2025/26

Outstanding Team Success

- Year 5/6 Hockey Tournament –
A Year 5/6 team competed at Kings' School, recording 1 win, 1 draw and 2 losses. The event gave pupils valuable experience of competitive hockey while developing teamwork, resilience and tactical understanding.
- Year 5 Cross Country –
Six Year 5 pupils represented the school at The Gregg School, competing against 21 other primary schools. The boys finished mid-table, while the girls achieved a top-half finish, demonstrating determination and excellent individual performances.
- Year 5/6 Table Tennis –
Seven Year 5/6 pupils took part in the local School Games table tennis competition, finishing 6th out of 8 schools. The event provided pupils with the opportunity to develop their racket skills, sportsmanship and confidence in a competitive environment.
- Year 5/6 Mixed Football –
A mixed Year 5/6 football team represented the school in the local School Games football competition, allowing pupils to experience competitive match play while developing teamwork, communication and resilience against other local schools.

School Initiatives

- Bikeability (Year 5/6)
Year 5/6 pupils completed the nationally recognised Bikeability program, developing the skills and confidence needed to ride safely on the road. The course promoted independence, road safety awareness and encouraged active travel to and from school where appropriate.
- Team Rubicon
The whole school participated in a Team Rubicon taster event, giving pupils the opportunity to experience either scootering or skateboarding. This introduced many children to alternative action sports, helping to build balance, coordination, resilience and confidence while encouraging participation in new physical activities.

- **Integr8 Dance**
All pupils took part in an energetic 15–20-minute dance session led by Integr8 Dance. The workshops encouraged children to be active through movement, improved confidence and coordination, and demonstrated how dance can be an enjoyable form of physical activity for everyone.
- **Dream Dodgeball**
KS2 pupils participated in a Dream Dodgeball session, introducing them to a new invasion game. The experience developed throwing, catching, movement and teamwork skills whilst encouraging pupils to try a sport they may not otherwise have accessed.
- **Chance to Shine Cricket**
The Chance to Shine program provided pupils with an exciting introduction to the cricket season. Children developed their batting, bowling and fielding skills through engaging coaching sessions, increasing participation and enthusiasm for cricket ahead of curriculum lessons and competitions.
- **Sports Day**
Our annual Sports Day involved every pupil in a carousel of athletic and physical challenge stations alongside fun activities with parents and carers. The event celebrated participation, teamwork and personal achievement while strengthening links between school and families through physical activity.
- **Sports Week**
A whole-school Sports Week encouraged children to be active every day through themed movement activities. Each day focused on a different aspect of physical activity, providing pupils with varied opportunities to develop their physical literacy, enjoy exercise and understand the importance of leading an active lifestyle.
- **Small Schools Football Festival**
Itchen Abbas Primary School hosted a Small Schools Football Festival involving five local primary schools from the Winchester area. The festival provided pupils with the opportunity to participate in competitive football, demonstrate the School Games values, and build positive relationships with children from neighboring schools while representing the school with pride.
- **KS2 Inter-House Competitions**
Throughout the year, KS2 pupils took part in inter-house competitions in dodgeball, football and cricket. These events ensured all pupils had regular opportunities for meaningful competition within school, promoting teamwork, resilience, leadership and sportsmanship while increasing participation and engagement in PE. The competitions also fostered house pride and encouraged pupils of all abilities to contribute to their team's success.

- **Santa Run**

December saw the school transformed into a sea of red hats and festive cheer as we took part in our annual Santa Run. Pupils — and staff! — ran, jogged or danced their way around a festive course, celebrating the joy of movement and community spirit. The Santa Run is not only a highlight of our school calendar, but also a brilliant reminder that staying active can be fun and filled with laughter.

Increased Participation and Engagement

Extra-Curricular Clubs:

We've seen a fantastic rise in pupil participation across after-school sports clubs, with children actively engaging in a wide variety of activities linked to invasion games, striking and fielding, and net/wall sports. By using sports such as football, cricket, rounders, and tennis as vehicles, we're able to teach the core skills and strategies needed for success across these disciplines. This growth reflects the strength of our inclusive approach and the way our curriculum broadens the appeal of physical activity for all pupils — encouraging teamwork, resilience, and a genuine love for sport. Our commitment to inspiring every child through movement goes beyond traditional sports. We're thrilled to have Intergr8 Dance delivering a high-energy after-school club, bringing creativity, rhythm, and expression to our physical activity offer. This exciting addition ensures pupils of all interests and abilities can find their passion — whether on the pitch or the dance floor — and helps us celebrate the joy of movement in all its forms. It's yet another way we're making physical activity fun and inclusive.

Impact of Sports Premium Funding

- **Increased Participation Across the School:**
Every child at Itchen Abbas Primary School now engages in at least 30 minutes of physical activity every day, thanks to a wide range of active initiatives, games, and opportunities (which will be taken part in at lunch times). Participation in both curriculum PE and extracurricular clubs continues to rise — with more pupils than ever embracing active, healthy lifestyles.
- **Boosted Confidence and Wellbeing:**
Pupils are showing greater confidence, enjoyment, and engagement in PE lessons and sports clubs. This positive attitude towards physical activity has had a noticeable impact on their overall mental wellbeing, self-esteem, and readiness to learn.
- **Stronger Teamwork and Sporting Skills:**
Our recent successes in team sports have helped to nurture collaboration, leadership, and resilience among pupils. Whether winning tournaments or encouraging one another during training, pupils are growing not only as athletes but as teammates and role models.
- **Empowered and Skilled Staff:**
Staff have benefited from valuable professional development opportunities, working alongside qualified coaches in football, multi-sports, and dance. This has boosted confidence, improved the quality of PE delivery, and strengthened our ability to offer dynamic, inclusive, and high-quality lessons to every child.

Next Steps

- Increase participation in competitive sport by entering a wider range of School Games competitions and festivals, ensuring every pupil has the opportunity to represent the school at least once during KS2.
- Develop pupil leadership by expanding the Sports Leader programme, enabling pupils to lead playground activities, support Sports Day and organise intra-school competitions.
- Further develop physical literacy by embedding the new whole-school assessment framework to track progress and identify pupils requiring additional support or challenge.
- Enhance staff confidence and expertise through continued professional development, including working alongside specialist coaches to improve the teaching of PE across all year groups.
- Increase opportunities for girls' participation by offering targeted clubs, festivals and leadership opportunities to encourage sustained engagement in physical activity.
- Develop active lifestyles beyond PE lessons by increasing opportunities for daily physical activity through active playtimes, movement breaks and active travel initiatives.
- Continue to host inter-school events, building on the success of the Small Schools Football Festival and creating further opportunities for local schools to compete together.
- Increase pupil voice by regularly gathering feedback on PE, clubs and competitions to ensure provision reflects pupils' interests and encourages maximum participation.

Reporting primary PE and sport premium grant expenditure for academic year 2025 to 2026

1. Funding grant

Total PE and Sport premium for 2025 to 2026	£ 16,530
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Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct?	Yes
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Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026?	No
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2. Grant spending

Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026?	Yes
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How much has your school spent on CPD for academic year 2025 to 2026?	£ 12,500
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How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026?	£ 0
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How much has your school spent extra-curricular opportunities for academic year 2025 to 2026?	£ 5,000
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How much has your school spent on equipment and resources for academic year 2025 to 2026?	£ 1,000
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How much has your school spent on	£ 0
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How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026?	£ 0
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How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?	£ 0
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How much has your school spent on external coaching staff for academic year 2025 to 2026?	£ 0
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Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026?	Yes
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Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026?	No
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Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026?	Yes
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Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026?	Yes
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3. New PE and School Sport Partnerships Network

What targeted support from the new PE and School Sport Partnerships Network would be of most benefit to your school for academic 2026 to 2027?

a. Continued professional development (CPD), b. CPD for swimming and water safety, d. Equipment and resources , g. School sports competitions

Do you consent to all the information you have entered in this digital form to be shared with the National Delivery Partner (once in post)?

Yes

4. Swimming

Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres for academic year 2025 to 2026?	100 %
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke) for academic year 2025 to 2026?	100 %
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations for academic year 2025 to 2026?	100 %
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026?	£ 0
What impact has your school's spending of this funding had on swimming and water safety attainment for academic year 2025 to 2026?	Positive impact

5. Declarations

I confirm that	I am authorised to submit this PE and sport premium assurance return on behalf of my school
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
I confirm that	the reported spending detailed within this submission will be published on my school's website

Headteacher: 

PE Lead: 

Chair of Governors: S.Priest