

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16752
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16752

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £16752		<b>Date Updated:</b> 21 <sup>st</sup> October 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure PE and Games lessons across the school are fully resourced to ensure high provision and inclusion.	Readily available and fit for purpose equipment for PE and a range of Sports in place in order for effective lessons to be taught and clubs to run effectively – so all children can make progress and develop skills.  Ensure equipment is safe and fit for purpose (Sport Safe equipment inspection).	£1,500	The children have become more active at break and lunchtimes.  The Playtime leaders and sports leaders have taken control of the games and supporting the younger children.  More children are parking and walking to school.	Have the new sport leaders to run more activities at lunchtimes.  We are going to look at introducing zones on the playground to give a variety of activities to get children active at break and lunch.	
To ensure children are active during break and lunch time	Playground leaders initiate games on the playground to help pupils to be active during break and lunch.	No Cost			
To encourage pupils to take on leadership role that supports the delivery of sport and physical activity within the school.	Year 6 Children to become Sports Leaders.	No Cost			

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Physical activity is embedded in to the school day through the walk to school initiative.	Walk to school – Living streets	No Cost		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have high quality teaching and outcomes for pupils in all PE and Games lessons across the school.	Employ a PE Teacher/Coach to support the school in the delivery of PE and Games lessons. As well as supporting class teachers and support staff with the delivery of effective and challenging PE/Games lessons (improving staff confidence and subject knowledge CPD). Weekly Subject Release to provide CPD for school staff.  Support the school with arranging, organising and attending inter-school competitions in addition to organising and leading lunch and after school sport clubs.	£10,777	PE's profile has been raised but this could be developed further. The sports leaders were introduced	Organise more CPD for the teachers.
To ensure pupils in KS2 have regular high-quality swimming sessions to ensure they meet the national curriculum expectations at the end of Year 6.	Transport contribution towards the hire of a minibus to transport children for their 6-week block of swimming lessons.  Purchase of swimming resources for lessons.	£500		

	Hiring a qualified swimming instructor who coordinates and plans each session.	£675		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the school offers a wide range of opportunities for pupils to participate in inter-school competitions and festivals.	<p>Build links with other schools regarding fixtures and sharing grounds.</p> <p>In house competitions with other classes</p> <p>Inclusive Afterschool Club offered to all children and abilities</p> <p>Supply cover for Sports leader so they can take children to events outside.</p> <p>Hampshire games</p> <p>Weekly Subject Release to plan a range of activities and competitions within and outside of school.</p>	£3,300 (1 afternoon subject release cost over a year)	<p>Clubs have started to be re-introduced and children are enjoying taking part at these.</p> <p>Starting to make more links with other schools – with competitions booked.</p>	Keep the links with schools. Organising more in house competitions.

Signed off by	
Head Teacher:	A.Dear
Date:	3/11/2021
Subject Leader:	S.Robbins
Date:	2/11/2021
Governor:	W.Barrett
Date:	5/11/2021